

Web 2.0#3 Dealer's Choice Tools (Examples and Description) F22

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Criteria	Ratings			Pts
Example created with Tool	<p>2.5 to >1.5 pts Target</p> <p>All are met: Demonstrates understanding of the tool and how to use it appropriately for instructional purposes given the tool's options and functionality. Example is complete and includes relevant, sufficient, and/or appropriate number of elements to demonstrate proficiency. Example is current and created for this assignment. Links to example are accessible by instructor.</p>	<p>1.5 to >0.75 pts Basic</p> <p>One is not met: Demonstrates understanding of the tool and how to use it appropriately for instructional purposes given the tool's options and functionality. Example is complete and includes relevant, sufficient, and/or appropriate number of elements to demonstrate proficiency. Example is current and created for this assignment. Links to example are accessible by instructor.</p>	<p>0.75 to >0 pts Needs Improvement</p> <p>More than one is not met: Demonstrates understanding of the tool and how to use it appropriately for instructional purposes given the tool's options and functionality. Example is complete and includes relevant, sufficient, and/or appropriate number of elements to demonstrate proficiency. Example is current and created for this assignment. Links to example are accessible by instructor.</p>	2.5 pts
Descriptions	<p>2.5 to >1.5 pts Target</p> <p>All are met and possibly exceeded: - Descriptions meet the required length and show time and effort in creating relevant, detailed, and robust descriptions. -All prompts are answered including both SEL and curricular learning -Standard with idea is included</p>	<p>1.5 to >0.75 pts Basic</p> <p>One or more of the following are not met for descriptions: -Descriptions meet the required length and show time and effort in creating relevant, detailed, and robust descriptions. -All prompts are answered including both SEL and curricular learning - Standard with idea is included</p>	<p>0.75 to >0 pts Needs Improvement</p> <p>Two or more of the following are not met for descriptions: -Descriptions meet the required length and show time and effort in creating relevant, detailed, and robust descriptions. -All prompts are answered including both SEL and curricular learning - Standard with idea is included</p>	2.5 pts
				Total Points: 5