

Name	Blog - TIM and Tech Models
Description	Refer to the web page for this assignment and review the rubric for assignment guidelines and expectations.
Rubric Detail	

Criteria	Levels of Achievement		
	Below Standard	Basic	Target
<b>Time and Format</b> <b>Weight</b> <b>20.00%</b>	<b>25.00 %</b> Both are not met: -Posted within the deadline; -Adheres to format guidelines (grammar, narrative form, etc.)	<b>75.00 %</b> One of the following is not met: -Posted within the deadline; -Adheres to format guidelines (grammar, narrative form, etc.)	<b>100.00 %</b> All are met: -Posted within the deadline; -Adheres to format guidelines (grammar, narrative form, etc.)
<b>Overall Impression (1-2 paragraphs)</b> <b>Weight</b> <b>25.00%</b>	<b>25.00 %</b> Shallow or too-brief overview of TIM website. -Length requirement is not met (2 robust paragraphs)	<b>75.00 %</b> Adequate overview of TIM website but more depth and specific detail is needed. Length requirement is met (2 robust paragraphs).	<b>100.00 %</b> In-depth and thoughtful overview of TIM website. Length requirements are met and possibly exceeded. (2 robust paragraphs)
<b>Analysis and SAMR and/or TPACKConnections (1-2 paragraphs)</b> <b>Weight</b> <b>25.00%</b>	<b>25.00 %</b> Does not fully respond to question/prompt. Answers are shallow and lack cohesiveness and depth. -In the TIM matrix, what kinds of classroom activities and digital devices are associated with the different levels of Technology Integration (entry, adoption, adaptation, infusion, and transformation) and the different Types of Learning approaches? -Length requirement is not met (2 robust paragraphs)	<b>75.00 %</b> Answers question/prompt but more depth and detail is needed to fully explain the levels and types of learning. -In the TIM matrix, what kinds of classroom activities and digital devices are associated with the different levels of Technology Integration (entry, adoption, adaptation, infusion, and transformation) and the different Types of Learning approaches?	<b>100.00 %</b> Responds fully respond to question/prompt and answers are cohesive, thoughtfully reflective and include detail and examples. --In the TIM matrix, what kinds of classroom activities and digital devices are associated with the different levels of Technology Integration (entry, adoption, adaptation, infusion, and transformation) and the different Types of Learning approaches?
<b>Examples with links and descriptions (1 paragraph each)</b> <b>Weight</b> <b>30.00%</b>	<b>25.00 %</b> Two or more are missing: -Live/clickable link to TIM lesson/video page with description -Answer to question: Would this be something you would like to try? Why or why not? -Answer to question: What would it take for you to make this successful in your classroom?	<b>75.00 %</b> One or more are missing: -Live/clickable link to TIM lesson/video page with description - Answer to question: Would this be something you would like to try? Why or why not? -Answer to question: What would it take for you to make this successful in your classroom?	<b>100.00 %</b> All are included: -Live/clickable link to TIM lesson/video page with description -Answer to question: Would this be something you would like to try? Why or why not? -Answer to question: What would it take for you to make this successful in your classroom?

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