** DO NOT BEGIN THIS ASSIGNMENT UNTIL **AFTER** WE DISCUSS IT IN CLASS**

You have seen a variety of web 2.0 tools used in our class so far in the semester from a student perspective: Padlet, Kahoot, edPuzzle. Now you will use these tools **as a teacher** and create a free account in one of these three tools. You are encouraged to use your class account to set this up (note: even though you used your class gmail as a student in edPuzzle, you can still sign up for a teacher account).

Once you have chosen **one** of these three tools and signed up for a free account, create:
1) a Padlet board,
2) a Kahoot Quiz/Game, OR
3) an edPuzzle activity

for the **students in your current internship placement**. NOTE: For younger learners, this may need to be a station or learning center that you guide the students through, offering prompting and support. Once you have created your board, quiz/game, or video with questions, MAKE SURE IT IS VIEWABLE BY YOUR INSTRUCTOR so that she can grade it (e.g., make your edPuzzle public, make your Padlet secret but not password protected). ADD THE **CLICKABLE** LINK to the designated webpage for that tool (Web 2.0 #1).

Here are tutorials of how to create each of these tools as a teacher:

Video tutorial
How to Use Padlet to Create a Board for Your Students
Video tutorial
Creating an EdPuzzle for Your Students (first 9 minutes of video, rest is the grade book which you can ignore if you wish)
Video tutorial
Creating a Free Kahoot for Students

Next, on that page, write a profile of the tool using these guidelines:

- Your paragraphs should be robust and not wimpy. Shoot for meaty, detailed, and in-depth writing that shows all and not just some of your ideas in a complete manner.

- These profiles are in YOUR VOICE and YOUR OWN WORDS! It is not appropriate to use AI to write these. If you choose to do so, even with "citing" the AI tool, you will receive a 0 for this part of the assignment.

(1 paragraph of 3 -4 sentences) DESCRIPTION:
Describe with concrete details and examples what the tool is and what it can do.

(3 *robust* paragraphs) APPLICATION TO TEACHING:
This is the section that shows you know how to use the tool in *your* classroom. Included the following in this section: Include with descriptions and examples 3-4 specific ways that teachers and students could

use the tool in the classroom to support teaching and learning and, if applicable, other "teacher work" such as professional development, communication with families, etc.

At least one of these ideas for using the tool must be tied to social-emotional learning (e.g., building class community, supporting students' confidence and self-esteem, sharing one own's identity and culture).

At least one of the 2–3 ideas must tie to the curriculum and include (copy/paste is fine) a standard from a curricular area (e.g., Math, Social Studies, ELA) preferably one for the students in your current classroom. The standard must also have a lesson idea.

https://www.dpi.nc.gov/districts-schools/classroom-resources/academic-standards/standard-course-study

SUBMIT THE LINK TO YOUR **PUBLISHED** WEBSITE TO SHOW YOUR ASSIGNMENT IS COMPLETE AND READY FOR SCORING

EXAMPLE: https://sites.google.com/view/web20example/home