Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SELF-REFLECTION**

# DIGITAL​ ​CONTENT ​ &​ ​ INSTRUCTION​

Teachers​ ​will​ ​know​ ​and ​​use​ ​appropriate​ digital​ ​​tools ​​and​ ​resources ​​for​ instruction. ​

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NOVICE** | **EXPERIENCED** | **MASTERY** | **What is your current level?** | **For Novice, what do you wish to improve upon? How can you grow (list one example)?**  **For Experienced or Mastery, how do specifically do you meet this? What is at least one example?** |
| Teachers​ ​sometimes ​ ​utilize appropriate​ ​digital ​ tools​ ​ and​ ​ resources​ for​ ​instructional​ ​use​ ​by... | Teachers​ ​often​ ​utilize​ ​appropriate digital​ ​tools​ ​and​ ​resources​ ​for instructional​ ​use​ ​by... | Teachers​ ​consistently ​ utilize​ appropriate​ ​digital​ ​tools ​ and​ ​ resources​ for​ ​instructional​ ​use... |  |  |
| designing​ ​learning​ experiences​ ​ ​that allow​ ​students​ ​to​ ​explore​ ​relevant issues​ ​and​ ​providing​ ​students predetermined​ ​digital​ ​tools​ ​and resources | designing​ ​learning ​experiences​ ​ that​ allow​ ​students​ ​to​ ​explore​ ​relevant issues ​ ​and​ analyze​ ​ authentic​ problems​ ​through​ ​digital​ ​tools​ ​and resources | designing​ ​learning ​ experiences​ ​ that​ allow​ ​students​ ​to​ ​explore, ​ analyze, ​ and​ ​solve​ authentic​ ​ ​problems ​ and​ encouraging​ ​students​ ​to​ ​personalize learning​ ​by​ ​pursuing ​ ​their​ ​individual interests |  |  |
| identifying ​ appropriate​ digital​ tools​ and​ ​resources ​ to​ ​ teach​ ​ students​ ​ new​ material​ ​and​ ​challenge​ ​students​ ​to create​ ​and​ ​communicate​ ​their​ ​ideas effectively | identifying​ ​and ​ utilizing​ ​ appropriate​ digital​ ​tools​ ​and​ ​resources ​ to​ challenge​ ​students​ ​to​ ​create​ new​ content, ​ ​think​ ​critically, ​ ​solve problems, ​ ​and​ ​communicate​ ​their ideas​ ​effectively | identifying, ​ ​utilizing, ​ and​ ​ ​analyzing appropriate​ ​digital​ ​tools​ ​and​ ​resources to​ ​challenge​ ​students ​ to​ ​ create​ ​ new​ content, ​ ​think​ ​critically, ​ ​solve problems, ​ ​establish ​ reliability, communicate​ ​their​ ​ideas, ​and collaborate​ ​effectively |  |  |

# LEADERSHIP​ ​IN​ ​DIGITAL​ ​LEARNING

Teachers​ ​will​ ​demonstrate​ ​leadership​ ​in​ ​accelerating​ ​their​ ​integration​ ​of​ ​digital​ ​teaching​ ​and​ ​learning pedagogies.

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| --- | --- | --- | --- | --- |
| **NOVICE** | **EXPERIENCED** | **MASTERY** | **What is your current level?** | **For Novice, what do you wish to improve upon? How can you grow (list one example)?**  **For Experienced or Mastery, how do specifically do you meet this? What is at least one example?** |
| Teachers​ ​sometimes​ ​demonstrate  leadership​ ​in​ ​their​ ​integration​ ​of​ ​digital teaching​ and​ ​ ​learning ​ ​pedagogies by... | Teachers​ ​often​ ​demonstrate  leadership​ ​in​ ​their​ ​integration​ ​of​ ​digital teaching​ and​ ​ ​learning ​ ​pedagogies by... | Teachers​ ​consistently​ ​demonstrate  leadership​ ​in​ ​their​ ​integration​ ​of​ ​digital teaching​ and​ ​ ​learning ​ ​pedagogies by... |  |  |
| participating​ ​in​ ​social​ ​networks, face-to-face​ ​or​ ​online​ ​PLCs | participating​ ​in​ ​social​ ​networks, face-to-face​ ​and/or​ ​online​ ​PLCs | participating​ ​in​ ​social​ ​networks, face-to-face​ ​and​ ​online​ ​PLCs |  |  |
| participating​ ​in​ ​professional development​ ​opportunities | participating​ ​in​ ​and/or​ ​providing professional​ ​development opportunities | participating​ ​in​ ​and​ ​providing professional​ ​development opportunities |  |  |
| researching​ ​technology​ ​tools​ ​and investigating​ ​implementation strategies | researching​ ​and​ ​implementing technology​ ​tools​ ​and​ ​effective instructional​ ​strategies | researching, ​ ​implementing, ​ ​modeling, and​ ​promoting ​ technology​ ​ tools​ ​ and​ best​ ​practices |  |  |
| reflecting​ ​on​ ​professional​ ​practice | reflecting ​ on​ ​ professional​ ​ practice​ ​ for​ the​ ​purpose​ ​of​ ​improving​ ​instruction | reflecting​ ​on​ ​professional ​ practice​ ​ for​ the​ ​purpose​ ​of​ ​improving​ ​instruction  both​ ​individually​ ​and​ ​for​ ​the  profession |  |  |

# DATA​ ​&​ ​ASSESSMENT

Teachers will use technology to make data more accessible, adjust instruction to better meet the needs of a diverse population, and reflect upon their practice through the consistent, effective use of assessment. ​

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| **NOVICE** | **EXPERIENCED** | **MASTERY** | **What is your current level?** | **For Novice, what do you wish to improve upon? How can you grow (list one example)?**  **For Experienced or Mastery, how do specifically do you meet this? What is at least one example?** |
| Teachers​ ​sometimes​ ​utilize ​ digitally​ enhanced, ​ ​as​ ​well​ ​as​ ​other​ ​various assessment ​ methods, to​ ​ inform​ ​ their​ teaching​ ​practice​ ​by... | Teachers​ ​often ​ utilize​ ​ digitally​ enhanced​ ​and​ ​varied ​ assessment​ methods​ ​to​ ​gather​ ​and​ ​analyze​ ​data through​ ​technology​ ​tools​ ​informing differentiated​ ​instruction​ ​by... | Teachers​ ​consistently​ ​utilize ​ digitally​ enhanced​ ​assessment​ ​methods ​and​ empower​ ​student​ ​utilization​ ​of assessment​ ​data​ to​ ​ ​inform personalized​ ​learning​ ​by... |  |  |
| utilizing​ ​digitally​ ​enhanced​ ​formative and​ ​summative​ ​assessments | utilizing​ ​digitally​ ​enhanced​ ​online assessments ​ to​ ​ gather​ ​ student​ performance​ ​data​ ​to​ ​inform​ ​instruction | utilizing​ ​digitally​ enhanced​ ​ ​online assessments ​ to​ ​ gather​ ​ student​ performance​ ​data ​ to​ ​ inform​ ​ instruction​ and​ ​personalize​ ​student​ ​learning |  |  |
| supplying​ ​performance​ ​data​ ​to students | supplying​ ​performance​ ​data​ ​to students​ ​and​ ​providing  recommendations​ ​to​ ​students ​ ​for improving​ ​performance | supplying​ ​performance​ data​ ​ ​and collaborating ​ with​ ​ students​ ​ to​ ​ analyze​ data​ ​and​ ​guide​ ​students​ ​in​ ​the creation​ ​of​ ​a​ ​personal​ ​learning​ ​plan |  |  |
| utilizing​ ​multiple​ ​and​ ​varied​ ​forms​ ​of assessment | utilizing​ ​multiple​ ​and​ ​varied​ ​forms ​ of​ assessment​ ​including​ ​sample​ ​work products​ ​and ​ evaluating​ ​ against​ ​ a​ standards​ ​aligned​ ​rubric | utilizing​ ​multiple​ ​and​ ​varied​ ​forms​ ​of assessment​ ​including ​ student​ ​ work​ samples, ​ ​evaluating​ ​against​ ​a standards ​ aligned​ ​ rubric, and​ collecting​ ​feedback​ ​through ​ ​an​ ​online community |  |  |

# DIGITAL​ ​CITIZENSHIP

Teachers will model and teach digital citizenship by the ethical, respectful, and safe use of digital tools and resources that support the creation of a positive digital school culture.

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| --- | --- | --- | --- | --- |
| **NOVICE** | **EXPERIENCED** | **MASTERY** | **What is your current level?** | **For Novice, what do you wish to improve upon? How can you grow (list one example)?**  **For Experienced or Mastery, how do specifically do you meet this? What is at least one example?** |
| Teachers​ ​sometimes​ ​model ​ and​ ​ teach​ digital​ ​citizenship​ ​and​ ​the​ ethical, ​ respectful​ ​and​ ​safe​ ​use​ ​of​ ​digital​ ​tools by... | Teachers​ ​often​ ​model​ ​and ​ teach​ digital​ ​citizenship​ ​and​ ​the​ ethical, ​ respectful ​ and​ ​ safe​ ​ use​ ​ of​ ​ ​digital ​ tools​ by... | Teachers​ ​consistently​ ​model​ ​and teach ​ digital​ ​ citizenship​ ​ and​ ​ the​ ethical, ​ ​respectful​ ​and​ ​safe​ ​use​ ​of digital​ ​tools​ ​by... |  |  |
| demonstrating​ ​the​ understanding ​ of​ intellectual​ ​property​ ​rights​ ​and following​ ​copyright​ ​law​ and​ ​ ​fair ​ ​use guidelines | demonstrating​ ​and​ ​explicitly​ ​teaching students​ ​the​ ​understanding​ ​of intellectual ​ property​ ​ ​rights​ ​while  following ​ copyright​ ​ law​ ​ ​and​ fair​ ​ ​use guidelines | demonstrating, ​ explicitly​ ​ teaching​ students, ​ ​and​ ​consistently​ ​requiring the​ ​understanding​ ​of​ ​intellectual property​ ​rights ​ while​ ​ following​ copyright​ ​law ​ ​and​ ​fair​ ​use​ ​guidelines |  |  |
| engaging​ ​in​ ​responsible​ ​and professional​ ​digital​ ​social​ ​interaction | engaging​ ​in​ ​responsible​ ​digital​ ​social interaction​ ​and​ ​explicitly​ ​teaching students ​ digital​ ​ ​citizenship​ ​lessons | engaging, ​ ​teaching, ​ and​ ​ consistently​ requiring​ ​the​ ​use​ ​of​ ​digital​ ​citizenship best​ ​practices​ ​and​ ​responsible​ ​digital social​ ​interaction |  |  |
| demonstrating​ ​global​ ​awareness through ​ providing​ ​ opportunities​ ​ to​ research​ ​other​ ​cultures​ ​via​ ​digital research​ ​tools | demonstrating​ ​global​ awareness​ through​ ​providing​ ​opportunities​ ​to research ​ and​ ​ engage​ ​ with​ ​ other​ cultures​ ​via​ ​communication​ ​tools | demonstrating​ ​global​ ​awareness through​ ​providing​ ​opportunities ​ to​ research, ​ engage, ​ ​ ​and​ ​collaborate with​ ​other​ ​cultures​ ​via​ ​various, advanced ​ communication​ ​ ​and collaboration​ ​tools |  |  |