**Keep the margins the same and use 12 point font with 1.5 spacing. DO NOT PAD WITH WHITESPACE.**

**NOTE: DELETE the highlighted text and replace with your lesson details**

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| Technology-Integrated Lesson Plan **REQUIRED LENGTH 2.5 -3 PAGES** |
| **Intern Name** |
| **Date Taught** |
| **Lesson Title/Topic and Grade Level** |
| **Curricular Standards** List entire standard (Copy and paste from NC DPI documents) |
| **Lesson Objectives**Directly related to Standard. (SWBAT or I Can statement) |
| **PUBLISHED Flippity link**Test to make sure it is accessible and works as designed TEST THIS IN YOUR CLASSROOM BEFORE TEACHING |
| **Additional Materials** List handouts, books, websites, etc. (Include in your Canvas submission all handouts for lesso**n.)**  |
| **Procedures**DELETE ALL HIGHLIGHTED TEXT NOTE: Your Flippity lesson activity can be used for the first three parts of your lesson but MUST relate to your lesson objectives. The Flippity should SUPPORT your lesson and not be the lesson in other words, not be the only thing you do.This section should be the longest (required: 1.5 pages) BE DETAILED AND INCLUDE EXAMPLES (E.G., QUESTIONS YOU ASK, ECT.)Introduction/Warm-up (activate prior knowledge):Lesson body/Direct Instruction: (Approach scripting your lesson with rich detail throughout. What you will do, what they will do, what you both will/might say).Guided Practice:Independent Practice: (this may double as your summative assessment): |
| **Assessment** Formative/Informal: (can be group or individual)Summative/Formal: (related directly to the lesson objective, must be individual) |
| **Differentiation Strategies (EL learners, AIG, Struggling Readers, etc.)**List strategies that will be included for ALL students needing scaffolding or a challenge.  |