**Keep the margins the same and use 12 point font with 1.5 spacing.**

**NOTE: DELETE the highlighted text and replace with your lesson details**

|  |  |
| --- | --- |
| **Technology-Integrated Lesson Plan** | |
| **Intern Name** |  |
| **Date Taught** |  |
| **Lesson Title/Topic** |  |
| **Grade Level** |  |
| **Curricular Standards** (Write out completely, you may copy/paste from the NCDPI website) | List entire standard (Copy and paste from NC DPI documents) |
| **Lesson Objectives**  (SWBAT or I Can statement) | Directly related to Standard |
| **PUBLISHED Flippity link** | Test to make sure it is accessible and works as designed |
| **Additional Materials** | List handouts, books, websites, etc. |
| **Procedures** **(Include in your Canvas submission all handouts for lesson.)**  **BE DETAILED!!** | **NOTE: Your Flippity lesson activity can be used for the first three parts of your lesson but MUST relate to your lesson objective.**  **Introduction/Warm-up** (activate prior knowledge):  **Lesson body/Direct Instruction:**  **Guided Practice:**  **Independent Practice:** (this may double as your summative assessment): |
| **Assessment** (**Both formative and summative)** | **Formative/Informal:** (can be group or individual)  **Summative/Formal:** (related directly to the lesson objective, must be individual) |
| **Differentiation Strategies (EL learners, AIG, Struggling Readers, etc.)** | List strategies that will be included for students needing scaffolding or a challenge. |