

Rubric for Portfolio: Electronic Evidence 2 - Content Research Synthesis Project

Component	Emergent/1	Developing/2	Proficient/3	Accomplished/4
Process, format and presentation characteristics	CRSP is an incomplete multimedia project that does not demonstrate evidence for the content and fails to meet the criteria.	CRSP is a multimedia project that takes into account evidence for the content.	CRSP is a complete multimedia project that provides adequate evidence of the content, includes a review of the literature, and is written in APA format.	CRSP is a complete multimedia project that fully explores the content. The multimedia project includes an extensive review of the literature, exceeds the required number of sources, is written in APA format, synthesizes the information, demonstrates creativity and is authentic.
Content	CRSP does not really explore the question which shapes it, content is not an approved topic, there is no specific content question, or provides an inadequate argument in light of evidence.	CRSP somewhat explores the approved content to be taught which shapes it and provides an argument which takes account of some available evidence.	CRSP largely explores the approved content to be taught which shapes it and provides a convincing argument which takes account of most available evidence.	CRSP fully explores the approved content to be taught which shapes it and provides a convincing argument which takes account of all available evidence.
Rigor	Many or most supporting details are general, vague, unrelated to the content, or missing altogether. Research may be used unethically or inappropriately.	Supporting details may not present an adequate understanding of the content; they may be less relevant to the content; research may be used less appropriately.	Supporting details and evidence are less compelling; some points may be better supported than others. Research is thin and appears forced into the presentation.	Supporting details, research, and evidence abound and meet all the criteria; no allegation goes unsupported, and the evidence of rigor is convincing, even compelling, in support of a clear presentation.
Depth	There is little evidence of content knowledge and the topic lacks any depth of content.	While the content is evident the topic has not been adequately explored and the candidate is unable to present a clear knowledge of content that goes beyond surface understanding.	Evidence and presentation shows depth of understanding on the assigned topic	Evidence meets all criteria for "proficient" and is of exceptional depth that clearly demonstrates the candidate's command of the content.