

# **HSCC 470**

## **Research Methods and Data Analysis in Health Sciences**

### **Using SPSS: The Wilcoxon Signed Rank Test**

HSCC 470 Using SPSS: The Wilcoxon Signed Rank Test



## **Unit Objectives**

**Upon completion of this unit, the student will be able to:**

- List the assumptions of the Wilcoxon Signed Rank test.
- Describe when the Wilcoxon Signed Rank test is appropriate for testing a hypothesis.
- Use SPSS to conduct a Wilcoxon Signed Rank test and correctly interpret the output.

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# Statistical Methods to Test Hypotheses

Scale of Measurement	Two Treatment Groups Consisting of Different Individuals	Three or More Treatment Groups Consisting of Different Individuals	Before and After a Single Treatment in the Same Individuals	Association Between Two Variables
Interval	Unpaired $t$ test	ANOVA	Paired $t$ test	Linear Regression and Pearson Correlation
Nominal	Chi-square	Chi-square	McNemar's test	Contingency Coefficients
Ordinal	Mann-Whitney rank-sum test	Kruskal-Wallis statistic	<b>Wilcoxon signed-rank test</b>	Spearman Rank Correlation



## Assumptions of the Wilcoxon Signed Rank Test

- **Ranked data**
- **Data measured on an ordinal level**
- **Only 2 groups are being compared**
- **The groups are dependent**
- **Data need not be drawn from a normally distributed population**
- **Comparing ranks**
- **May be used on interval level data when assumptions of paired  $t$  test have been violated (e.g., data are not normally distributed)**



## Examples of the Wilcoxon Signed Rank Test

- Test for differences in paired (dependent) samples measured on an interval scale when normality assumption is violated

Daily Urine Production (ml/day)				Rank of Difference	Signed Rank Difference
Patient #	Before Drug	After Drug	Difference		
1	1600	1490	-110	5	-5
2	1850	1300	-550	6	-6
3	1300	1400	100	4	+4
4	1500	1410	-90	3	-3
5	1400	1350	-50	2	-2
6	1010	1000	-10	1	-1



## Examples of the Wilcoxon Signed Rank Test continued

- Test for differences in paired (dependent) samples when data are ordinal level
  - Would you be willing to perform CPR on a total stranger?

1	2	3	4
Never	Possibly	Probably	Always

Willingness to Perform CPR				Rank of Difference	Signed Rank Difference
Respondent #	Before Video	After Video	Difference		
1	2	3	1	2	+2
2	3	3	0	1	+1
3	1	4	3	4	+4



# Conducting a Wilcoxon Signed Rank Test Using SPSS

- **Assumptions**
  - Scale of measurement
    - Ordinal or higher
  - Population distribution
    - Any distribution
  - Method of sampling
    - Randomized, 2 dependent samples
  - Sample size
    - Before N = 50
    - After N = 50
    - (same individuals)



# Conducting a Wilcoxon Signed Rank Test Using SPSS

- **To what extent do you agree with the following statement?**
  - In terms of mastery of content, on-line learning is equivalent to traditional classroom learning.

1	2	3	4
Strongly Agree	Agree	Disagree	Strongly Disagree



# Conducting a Wilcoxon Signed Rank Test Using SPSS

- **Hypotheses**
  - Null
    - There is no difference in paramedics' attitude toward on-line learning before and after taking an on-line course.
  - Alternative
    - There is a difference in paramedics' attitude toward on-line learning before and after taking an on-line course.
  - $\alpha = 0.05$
- **Test statistic**
  - Wilcoxon signed rank test

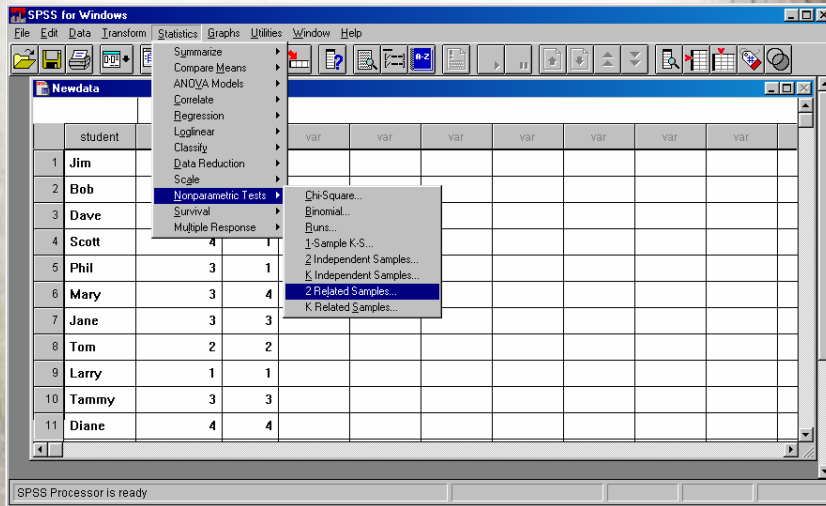


# Conducting a Wilcoxon Signed Rank Test Using SPSS

- *P*-value
- **Conclusion**



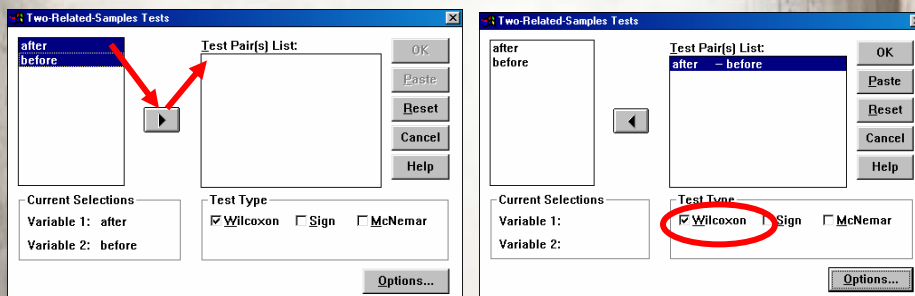
# Conducting a Wilcoxon Signed Rank Test Using SPSS



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# Conducting a Wilcoxon Signed Rank Test Using SPSS



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# Conducting a Wilcoxon Signed Rank Test Using SPSS

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----- Wilcoxon Matched-Pairs Signed-Ranks Test

AFTER  
with BEFORE

Mean Rank	Sum of Ranks	Cases
15.70	235.5	15 - Ranks (BEFORE LT AFTER)
15.30	229.5	15 + Ranks (BEFORE GT AFTER)
		19 0 Ties (BEFORE EQ AFTER)
		--
		49 Total
Z =	-.0635	2-Tailed P = .9494

SPSS Processor is ready

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# Conducting a Wilcoxon Signed Rank Test Using SPSS

- **P-value**
  - $P = 0.9494$
- **Conclusion**
  - $P$  value is greater than alpha. Therefore, we cannot reject the null hypothesis and conclude that there is not a difference in paramedics' attitudes towards on-line learning before and after taking an on-line course.

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