

Unit Objectives Upon completion of this unit, the student will be able to: • List and describe the various types of survey research. · Describe evaluation research. · Describe a needs assessment. · Compare and contrast retrospective and prospective study

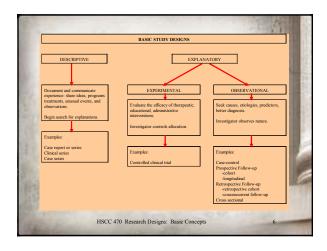
- designs. · Describe a case study.
- · Compare and contrast cross-sectional and longitudinal designs. · Define blocking and describe its purpose and procedure.
- · Describe control and discuss its purpose and relationship to internal validity.

HSCC 470 Research Designs: Basic Concepts

Survey research	
Personal interviews	
Structured	三枝目
• Focused	12
Non-structured	- CO.
 Telephone interviews 	THE PERSON NAMED IN
- Written questionnaires	1
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Evaluation research • A form of applied research that focuses on the impact, efficiency, or effectiveness of a program, policy, or practice. HSCC 470 Research Designs: Basic Concepts 4

Retrospective and Prospective Studies • Retrospective studies • Prospective studies HSCC 470 Research Designs: Basic Concepts



Case studies • An in-depth investigation of a person, group, or institution. HSCC 470 Research Designs: Basic Concepts 7

Cross-sectional designs • Study involving data related to a snapshot in time. • Does not permit analysis of trends. HSCC 470 Research Designs: Basic Concepts 8

Longitudinal designs - Trend studies - Cohort studies - Panel studies - Panel studies - Follow-up studies

Experimental Designs • Primary feature is the active intervention of the investigator. • Extremely important form of study design. HSCC 470 Research Designs: Basic Concepts 10

