**WESTERN CAROLINA UNIVERSITY**

**Emergency Medical Care Program**

**Hospital Clinical Evaluation**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**HRH OR:­­­\_\_\_ HRH L&D:\_\_\_ HRH Respiratory:\_\_\_ HRH ER:\_\_\_ AMC:\_\_\_ Dialysis:\_\_\_ Burn Center:\_\_\_**

**Time In: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time Out: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total Time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Above Needs**

 **Superior Average Average Improvement Poor**

1. APPEARANCE: Neat, clean and

 appropriately dressed...................................... 5 4 3 2 1 N/A

2. ATTENDANCE: Punctual; proper

 notification made for absence.......................... 5 4 3 2 1 N/A

3. ATTITUDE/RESOURCEFULLNESS:

 a. Willing and eager to learn and to

 participate in all phases of health

 care delivery and job responsibility..............5 4 3 2 1 N/A

 b. Looks for learning experiences, uses

 time efficiently, asks appropriate

 questions.....................................................,5 4 3 2 1 N/A

4. ORGANIZATION: Able to use a

 systematic approach to patient

 evaluation and care...........................................5 4 3 2 1 N/A

5. PATIENT ASSESSMENT: Able to

 perform thorough patient

 assessment and to use clinical

 findings to recognize specific

 medical conditions..............................................5 4 3 2 1 N/A

6. DEFINITIVE CARE: Able to choose and

 accurately delivery appropriate

 therapeutic modalities for specific

 medical conditions..............................................5 4 3 2 1 N/A

7. OVERALL SKILL PERFORMANCE:

 Demonstrates proper technique,

 accuracy, care of equipment, and

 application of theoretical concepts......................5 4 3 2 1 N/A

 **Above Needs**

 **Superior Average Average Improvement Poor**

8. PROFESSIONAL DEVELOPMENT:

 a. Establishes rapport with patient and

 patient's family; demonstrates

 sensitivity to their verbal and non-

 verbal responses............................................5 4 3 2 1 N/A

 b. Explains procedures in a

 comprehensible and reassuring

 manner...........................................................5 4 3 2 1 N/A

 c. Works well with others as part of the

 health care team...........................................5 4 3 2 1 N/A

 d. Uses discretion in discussion of

 personal matters involving

 affiliate personnel, patients, visitors,

 and other students........................................5 4 3 2 1 N/A

 e. Reacts appropriately to various

 situations demonstrating composure,

 patience, and use of appropriate

 comments.......................................................5 4 3 2 1 N/A

 f. Demonstrates flexibility: (i.e. change

 of assignment, new situations,

 interruptions, etc.)...........................................5 4 3 2 1 N/A

 g. Aware of role as a student including

 limitations and expectations;

 acceptance of constructive criticism;

 utilizes suggestions for improvement;

 asks for advise when unsure...........................5 4 3 2 1 N/A

Comments: (general, strengths, needs for improvement, etc.)

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 Preceptor--Please Print Preceptor Signature