Essentials for EMC 340 test # 2

1. earliest sign of respiratory distress: tachypnea

2. grade 2 / 6 respiratory distress: Airway compensating

flaring of the nares

tripod / sniff position

3. define respiratory failure grade 5 / 6

failure to O2 the skin: cyanosis failure to O2 the brain: confused failure to O2 the muscle: floppy

4. partial <u>upper</u> airway obstruction: loud inspiratory sounds

5. <u>lower</u> airway obstruction: wheezing

6. define circulatory failure; decompensating shock

late, decompensating failure to circ. the skin: pale (or mottled)

failure to circ. the brain: confused failure to circ. the muscle: floppy

7. lowest acceptable systolic 70 + (age x 2)

BP for a child > 1:

inadequate tissue perfusion

8. irregularly irregular pulse atrial fibrillation

9. very rarely irregular pulse premature ventricular beat

10. bounding pulse heat stroke;
A. Regurgitation

A. Regulgitation

11. slow regular pulse: complete heart block

12. fast regular pulse : ventricular tachycardia

13. no pulse : ventricular fibrillation

14. neck vein distension : left sided (not R) CHF

15. neck vein distension : tension pneumothorax ;

with shock cardiac tamponade;

16. <u>late</u> signs of respiratory dysfunction cyanosis confusion 17. unilateral dullness and faint <u>crackles</u> pneumonia 18. rales or <u>crackles</u> in BOTH lower lung fields congestive heart failure 19. rapid, shallow breathing: rib fracture; pleuritic chest pain; shock. 20. dullness over lower lateral chest hemothorax in a trauma patient: 21. dullness over lower chest pneumonia; in a non trauma patient: **CHF** 22. hyperresonance over one pneumothorax; unilateral lung field (traumatic) tension pneumothorax 23. hyperresonance over all lung fields COPD; (non-traumatic) asthma 24. wet crackles (rales) and **CHF** scattered wheezes: 25. right-sided wheezing FB (e.g., peanut) in a 2 year old in the right bronchus 26. S₁ mitral valve closure; at the beginning of systole 27. aortic valve closure: S2; at the beginning of diastole; best ausculted at RUSB / 2ndICS best ausculted at: (28).physiologic consequences of epinephrine-like effects suddenly becoming afraid, incr. heart rate incr. gastric acid angry, or upset incr. blood pressure incr. blood sugar effective reversal of the above deep breathing exercise physiologic consequences (1:2:2)

30. teenager with chest pain and hyperventilation; or panic attack: mitral valve *prolapse*, which is NOT the same as mitral Regurg. 31. wide pulse pressure aortic insufficiency (e.g., 200 / 60)(or A. regurgitation) 32. narrow pulse pressure shock; (e.g., 90 / 78)tension pneumothorax; cardiac tamponade 33. Beck's triad shock; neck vein distension; absent or muffled heart sounds Left Upper Sternal Border / 2ndICS 34. best location to auscult for the closure of the pulmonic valve is: 35. generation of a pulse caused by: left ventricular contraction; causes S 1 36. retrospective, case control studies: easier; less expensive; use of previously collected data; higher degree of speculative error; not randomized; weakest kind of research evidence: but good for testing a hypothesis 37. prospective interventional studies: more difficult; expensive; use of prospectively collected data; randomized; strongest kind of research evidence; informed consent is harder retrospective study 38. an epidemiologic, case study of the number of MVCs / intersection / year is an example of a: 39. a study in which outcomes can be influenced retrospective study by many factors other than those under study 40. a study of the safety of retrospective study pre hospital Naloxone is an example of a:

41. a study to see if MAST trousers randomized / prospective / will or will not decrease trauma mortality interventional study; but NOT blinded, and NOT crossover (Mattox sample size of 911) is an e.g. of a:

42. junction of the right and left bronchus: carina

43. landmark for the 2nd rib: Angle of Louis

lateral to Angle of Louis (find the 2nd rib) inferior to the 2nd rib 44. landmark for the 2nd intercostal space is:

45. thought to be potentially useful and safe, class indeterminate but research still inconclusive

46. thought to be useful and safe, class II b but research not 100% convincing

47. thought to be unsafe, class III; with no positive research results unacceptable

48. thought to be most often class II a (almost always safe)

49. thought to be always safe, class I;

always acceptable