

Outcomes At the end of this lecture at the learner will be able to: Describe the techniques used in the complete physical examination Describe the appropriate timing of the complete physical exam

Outcomes • After appropriate initial steps and assessment from a distance - Be familiar with equipment used on the physical examination - Describe the process of collating abnormalities on the physical exam with clinical anatomy and physiology of a body region for example, HEENT

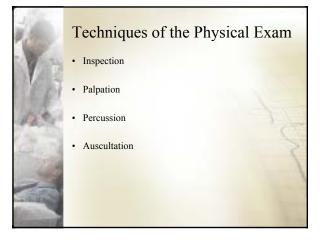


Our Classroom Approach Organ Systems Basic anatomy and physiology Clinical relevant anatomy and physiology Pathophysiology Techniques of examination Abnormal findings and their relative significance

HEENT • For example, Lecture 4.2 • First on text page (e.g., B. p. 163) – Anatomy of the scalp, skull, face, sinuses • And then on text page (e.g., B. pp. 184,...) – Techniques of examination of the scalp, skull, face, sinuses • Abnormal findings • Significance

CPE Outline For complete physical exam outline: • Helpful to keep a printed hardcopy of the PE available • Refer to your skillsheet for 340 practical (final) Click here for Skillsheet

Purpose of the CPE • Assess and interpret findings on the physical exam – Secondary survey • Collate these findings – With present illness and chief complaint.







Summary

- Techniques used in the complete physical examination
- Appropriate timing of the complete physical exam, only after
 - Appropriate initial steps (initial assessment)
 - Assessment from a distance
- Equipment used on the physical examination
- Process of collating the physical exam with the clinical anatomy and physiology of body systems, starting with HEENT