

Outcomes for this Lecture: At the successful completion of this lecture, the learner will: • Analyze and explore the emerging roles and responsibilities of paramedics educated in the National Standard Curriculum (NSC 7-1). • Evaluate the role that ethics has in the clinical decision making (NSC 1-5). • Describe the relationship between the paramedic professional and other allied health practitioners

Outcomes, continued • Explain how the new paramedic curriculum and the newly emerging permit practice supports paramedic status as a profession. • Discuss examples of expanded paramedic practice

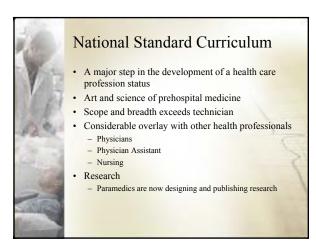


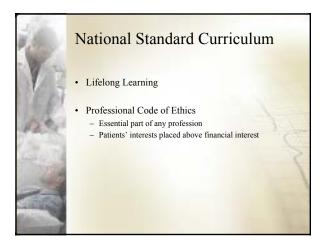
Course Goals

- New National Standard Curriculum
- Material important for the health professional student
- Knowledge and skills necessary for expanded curriculum
- · New expanded dimensions of paramedic practice

The Paramedic Profession Ethical behavior Professionalism Requires honesty Sexual harassment or prejudiced behavior are not tolerated and are unprofessional.

Educational Principles Criterion based education and evaluation Community centered outcomes Respectful Practical and ethical dimensions of knowledge





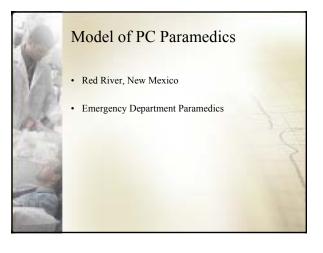














Other Expanded Scopes

- <u>Tactical EMS</u>
 - Highly specialized operational training
 - Potentially prolonged care
- · Health Educator
 - In the community
 - In middle and high schools



Summary We have: • explored the c

- explored the changing scope of practice of the paramedic, education, and the national standard curriculum.
- · discussed the principles of professionalism.
- considered the expectations of EMC 340.
- prepared the learner to meet new and challenging demands, including the expanded scope of paramedic practice.