

**EMC 483**  
**Clinical Practicum II (4)**  
**Fall 2006**

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**Course Description:**

Development of clinical competency in advanced life support assessment and skills. PREQ: EMC 350, 360, 370, 382.

**General Objectives:**

1. To develop an understanding and appreciation of the components of definitive in-hospital diagnosis and treatment of emergency and non-emergency patients.
2. To perfect communications and interpersonal relationships with patients, patient's families, and hospital staff.
3. To develop an understanding and appreciation of the role, capabilities, and limitations of paramedics and other members of the health care team.
4. Assist in promoting an understanding by other medical professionals concerning the role, capabilities, and limitations of the paramedic.
5. Further develop practical skills in patient assessment and the invasive and non-invasive techniques of patient care.

**Specific Objectives:**

Specific objectives for each clinical area are attached.

**Evaluation:**

The following grades will be utilized in this course:

93 – 100 = A excellent clinical work; surpasses knowledge and skills of competent, entry level paramedic

86 – 92 = B above average clinical work; knowledge and skills above competent, entry level paramedic

78 – 85 = C average clinical work; work quality and knowledge consistent with competent, entry level paramedic

- 70 – 77 = D below average clinical work; has not attained competency consistent with entry level paramedic; requires remediation  
<70 = F unacceptable clinical work; requires remediation

**Grading:**

- 15% Daily MICU Evaluation Forms
- 55% Hospital Clinical Evaluation Forms
- 10% Pre-clinic Competency Exam
- 10% Online Clinical Orientation Exam
- 5% Patient Report Forms
- 5% Journal

The final course grade will be based on the pre-clinic competency exam, the learning journal, and the daily evaluations (Daily MICU Evaluation Forms & Hospital Clinical Evaluation Forms) of each student's clinical performance by the WCU Clinical Instructors, hospital staff preceptors, and paramedic preceptors. Areas of evaluation include patient assessment, definitive care, overall skill performance, knowledge base, organization, attitude, initiative, organization, attendance, punctuality, professional development, teamwork, resourcefulness, communication, and appearance.

**Students are reminded that they need a C (2.0) or better in this course to remain in the EMC Program.**

**Attendance:**

Students are expected to attend all clinical rotations as assigned. Students will be excused from clinic only for approved University trips, death in the family, illness (with a note from the infirmary or the student's physician), inclement weather, or other instances with the prior approval of the clinical coordinator. Each unexcused absence will result in the lowering of the student's final grade by two (2) points. All missed clinical experience, excused or unexcused, must be made up. Students will receive a grade of I (incomplete) until missed clinical hours have been made up. The availability of make-up clinics is limited.

Students must notify the hospital clinical instructor **directly** no later than fifteen minutes before the starting time of the day's rotation if unable to attend the assigned clinic. In addition, the student must also notify the Clinical Coordinator before 5 p.m. Failure to provide notification to both the clinical instructor and the Clinical Coordinator will result in the lowering of the student's grade by five (5) percentage points for each occurrence.

Each student is required to be at his or her assigned clinic location for the complete shift. Leaving the assigned location early without permission of the clinical instructor and clinical coordinator will not be tolerated. Every effort must be made to report to the assigned clinical area on time. Students are reminded to allow adequate travel time for adverse weather conditions which are often present in the mountains. Tardiness will result in the lowering of the student's final grade by two (2) points for each occurrence. In addition, the clinical instructor reserves the right to dismiss the student from clinical for the day for tardiness or unacceptable appearance. In such instances, the student will face a two (2) point reduction in the final course grade and will be responsible for making up the

missed clinical rotation. Students are required to adhere to the Clinical Dress Code. Each violation of this Code will result in the lowering of the students' final grade by five (5) points.

**Policies:**

Clinical course policies are detailed in the EMC 483-484 Clinical Manual.

**Paperwork**

All documentation forms for each week are due to the Clinical Coordinator **no later than 12pm every Friday**. For each instance of late documentation, two (2) points will be deducted from the final course grade. Clinical paperwork must be accurate and complete. Late clinical paperwork will result in the reduction of the students' final grade by two (2) points per occurrence. Incorrect or incomplete paperwork will be returned to the student for correction. Once corrected and turned back in, this paperwork is considered late and will result in the reduction of the students' final grade by two (2) points.

Paperwork should be placed in the Clinical Coordinator's **mailbox** located in the faculty lounge.

**Learning Journal**

Students are required to keep a journal of each MICU rotation and selected hospital rotations.

**\*\*Journals due Friday, October 6, 2006 @ 12pm & Friday, December 8, 2006 @ 12pm\*\***

**Pre-clinic Competency:**

Prior to admission to the clinical setting, all students must successfully complete a competency exam. The exam will include material from EMC 340, 350, 351, 360, 361, 370, and EMT-basic. One retest of the exam is permitted. Failure to successfully complete this competency exam will preclude the student from attending clinical rotations.