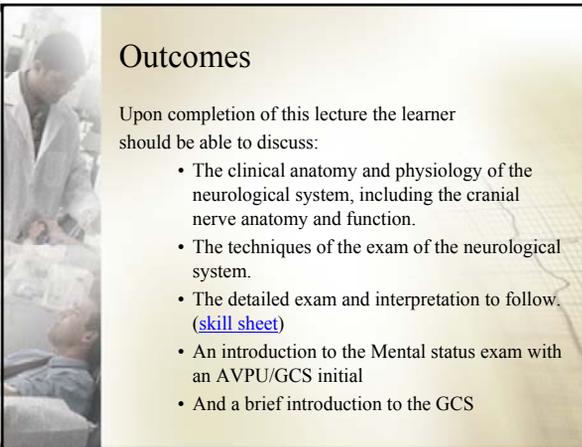


EMC 340 Introduction to Clinical Medicine

34 Introduction to the Neurological Exam

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Outcomes

Upon completion of this lecture the learner should be able to discuss:

- The clinical anatomy and physiology of the neurological system, including the cranial nerve anatomy and function.
- The techniques of the exam of the neurological system.
- The detailed exam and interpretation to follow. ([skill sheet](#))
- An introduction to the Mental status exam with an AVPU/GCS initial
- And a brief introduction to the GCS



Neurological System

Anatomy

- CNS
 - [Brain](#)
 - Lobes
 - Gray / white
 - Basal ganglia
 - Thalamus
 - Hypothalamus
 - Brainstem
 - RAS
 - [Cord](#)
 - Motor
 - Sensory



Anatomy, continued

Peripheral Nervous System

- CN
- Peripheral Nerves
 - Dermatomes
 - Extremity nerves



Brief Neurologic Exam

- There is **no** universally accepted screening exam for the **emergency** patient.
- Components
 - Mental status
 - Cranial nerves
 - Reflexes
 - Motor system (and sensory)
 - Coordination



Quickest Neurologic Assessment

- Movements
- Speech
- Alertness and awareness

Like the ED physician, the paramedic first addresses immediate life threats

- Then determines *that* a neurologic emergency is *present*.
- Then assures *that* reversible critical conditions are *addressed*.
- And often does not determine what the exact neurologic lesion is.



Mental Status

- Alert: wide awake
- Oriented: awareness of
 - Situation, time
 - Place
 - Person

Will come back to a mental status examination and the end of the unit when we talk about psychiatry. For now, let's consider that the mental status exam can be abbreviated as:

Alert and oriented x 3



Mental Status

- Alert, but not oriented x 3
- but disoriented:
 - " the lights are on, but nobody's home ”
 - brain stem working OK
 - cortex seems not be working



Mental Status

- If **neither alert nor oriented**
 - "the lights are not on and it's hard to tell if anybody is home"
 - more than poor cortical function
- **must** then rule out brain stem lesion with
 - PERRL
 - EOMI



Mental Status Exam

AVPU vs. GCS

- AVPU (**not GCS**) on initial approach

A - Alert
V - Verbal stimulation arouses the patient
P - Painful stimulation arouses the patient
U - Unresponsive, even to pain



Quick GCS Assessment

EVM

- Eye Opening Response
- Verbal Response
- Best Upper Limb Motor Response



Eye Opening Response

- (4) Spontaneous
 - already open with blinking (normal)
- (3) To speech
 - and not necessary to request eye opening
- (2) To pain
 - stimulus should not be to the face
- (1) None

N/A if eyes are swollen shut



Verbal Response

- (5) Oriented - knows name, age, etc.
- (4) Confused conversation - still answers questions
- (3) Inappropriate words - speech is either exclamatory (profane) or random
- (2) Incomprehensible sounds - do not confuse with partial respiratory obstruction
- (1) None

Entire verbal response N/A if intubation prevents speech



Best Upper Limb Motor Response (pain to web space)

- (6) Obeys - moves limb to command and pain is not required
- (5) Localizes - changing the location of the painful stimulus causes the limb to follow
- (4) Withdraws - pulls away from painful stimulus
- (3) Abnormal flexion - decorticate posturing
- (2) Extensor response - decerebrate posturing
- (1) None

Motor response N/A if limb is restrained



“Quick 10” GCS

- If a patient can opens eyes to verbal stimulation, and
- says inappropriate words, and
- has a generalized (non specific) withdrawal from pain
- then he’d get a “quick 10” GCS



Glasgow Coma Score

- (1-4) Good eye contact (4)
Opens eyes to pain (2)
- (1-5) Slow to answer questions (4)
Grunting sounds (2)
- (1-6) Obeys commands (6)
Decerebrate (2)
- E Opens eyes to speech (3)
- V Inappropriate words (3)
- M Generalized withdrawal from pain (4)



GCS

- E Opens eyes to speech (3)
- V Inappropriate words (3)
- M Simple withdrawal from pain (4)
- To quickly calculate the approximate GCS score, start with a quick "10"
- If any one of the eye, verbal, or motor responses deviates from the above "midpoints" then add or subtract from 10.



Summary

We have discussed:

- The clinical anatomy and physiology of the neurological system.
- Briefly the techniques of the exam of the neurological system. (Noting that a more detailed exam and interpretation will follow).
- An introduction to the Mental Status exam with a preference for an AVPU - not GCS on initial approach.
- And a brief introduction to the GCS.
