

Teacher Questioning Coding Sheet

Teacher:

Content:

Class/Grade:

Observer:

Date:

Total Lesson Time:

This instrument is used for event recording of teacher questions that are related to the lesson objectives. This instrument can be used in a “live” teaching setting or in conjunction with audiotaped or videotaped lessons.

Use the following information as a guide in coding the data:

- Question: List the questions as they occur in the appropriate box on the table below.
- Target: Identify to whom was question addressed. Place a mark in the appropriate box below. [Individual (I), Group (G), Class (C)]
- Wait Time: Indicate if wait time was long enough by placing a check or tally (slash) mark in the appropriate box below. [Wait (3-5 sec), No Wait (less than 3 sec)]
- Order: Indicate if the question was of low- or high-order by placing a check or tally (slash) mark in the appropriate box on the table below.
 - High order questions require application, analysis, synthesis, and evaluation on the part of the student.
 - Low order questions are ones that indicate student knowledge and comprehension.

