

Feedback Worksheet

Directions. Two tasks are described below. The learning cues (information that the students were given to perform the skill) are listed for each task. There are five feedback statements listed for each task. After each feedback statement, code the proper categories using the following codes.

Cor. ? Corrective	Eval. ? Evaluative
Spec. ? Specific	Gen. ? General
Con. ? Congruent	Inc. ? Incongruent
Ind. ? Individual	G/C ? Group/Class
Pos. ? Positive	Neg. ? Negative

Remember, each statement will have five codes (one of each).

Task #1. Underhand Volleyball Serve.

Learning Cues: Step forward with the opposite foot.
Hit the ball out of your hand, hold the ball still.
Follow through after the hit.

Example: Jeremy, that was a brutal attempt to strike the ball! Codes: eval.; gen.; inc.; ind.; neg.

1. Good, you stepped with your proper foot.
2. Remember class, follow through after you hit the ball.
3. Keep your eye on the ball when you hit it.
4. That was a good hit.
5. This group is not working very well together.

Task #2. Basketball Dribble.

Learning Cues: Push the ball down with your forearm and finger pads.
Bounce the ball belt high.
Keep your eyes looking forward.

1. Good job class, I see many people using their finger pads.

2. No Stephen, you're using too much wrist.
 3. This group over here has some good looking dribbles.
 4. Don't dribble until you look to see if you have someone to pass to.
 5. Remember, bounce the ball belt high. Some people have their pants up around their ears!
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