

Intern: 1 2

Visit #: _____

INTERN OBSERVATION FORM

Name: _____

Content: _____

Date/Time: _____

Grade Level: _____

Set Induction

Use of time

Start time (time it takes to be active - 4 min for a 40+ min. lesson; 3 min. for 30 min. lesson)

High amount of Activity Time (how much Instructional & Management Time?)

Managerial Task System

Structures organizational/conduct expectations at beginning of lesson

Directs organizational/conduct expectations by giving directions for each transition (getting attention, managing equipment, etc)

Reinforces organizational/conduct expectations (re-explains/reminds of rules; praise for following directions, etc)

Content Development

Extending tasks (intratask variation)

Refinements

Application/challenge tasks

<u>Teacher Positioning & Movement</u> (location)		
<u>Teacher Questioning</u> (throughout lesson)		
<u>Feedback</u> High rate Specific & Corrective		
<u>Task Presentation</u> Description of Task (clarity?)	Demonstrations (accurate? teacher-led? full demo?)	Learning/Summary cues
Closure (review and preview next lesson)		

Post Lesson Comments Key: + = positive behavior/ - = negative behavior/ ~ = adequate behavior