

## Criteria for a Learning Experience

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Decide if the statements below meet the criteria for a learning experience. List any criteria that the statement fails to meet in the blank.

### CRITERIA:

1. The learning experience must have the potential to improve the motor performance of students.
2. The learning experience must provide maximum activity or practice time for all students at an appropriate level.
3. The learning experience must be appropriate for the experiential level of all students.
4. The learning experience must have the potential to integrate psychomotor, affective and cognitive goals whenever possible.

\_\_\_\_\_ Twenty-five eighth grade students are divided into two groups with two basketballs to practice the chest pass.

\_\_\_\_\_ Everyone in the seventh grade physical education class is working on a forward roll.

\_\_\_\_\_ A fifth grade class is playing 5 on 5 basketball.

\_\_\_\_\_ A second grade class is playing "Duck Duck Goose."

\_\_\_\_\_ An eighth grade class is working on lead passes. They are in groups of three; two offensive and one defensive person(s).

\_\_\_\_\_ A kindergarten lesson is focused on locomotion. The teacher asks the student to choose a way to get from one place to another by moving with the beat of a drum.

\_\_\_\_\_ A group of five third grade students is playing Call Ball to practice their throwing and catching skills.

\_\_\_\_\_ The physical education students are playing checkers.

\_\_\_\_\_ A fifth grade class spends the period participating in an over/under relay.

\_\_\_\_\_ A sixth grade class is practicing striking skills. Each student is able to choose the size of racket and ball he/she wants to use for the task.

\_\_\_\_\_ The goal of the ninth grade lesson is to improve physical fitness. Everyone is instructed to do 50 sit-ups, 20 pushups and run/walk a mile.