

Content:

Reflection Evaluation

Respond to the following questions as a reflective guide to evaluation of your teaching lab. You must turn in all five coding sheets in a separate envelope along with the tape of your lesson.

1. Did you accomplish each of the learning objectives? Explain.
2. Complete a [Time Analysis Coding Sheet](#) of your lesson. Discuss the way time was used in your lesson. Be sure to consider the following:
 - Start time (time it took to get into activity).
 - Total time and percentage spent in instruction, management and activity.
 - The length of instruction, management and activity given at one time.
3. Use the [Feedback Coding Sheet](#) to assess your use of feedback. Write down each feedback statement that you gave. Then code each piece of feedback using the five different categories. Discuss your use of feedback with respect to the amount and type of feedback given.
4. Analyze the [Teacher Movement Coding Sheet](#) filled out by your “peer observer.” Discuss the extent to which you moved about the teaching space. How do you feel your movement pattern impact your students learning?
5. Discuss what you did in this lesson to accommodate for high/low skilled learners.
6. Analyze your [Demonstration and Summary Cues Instrument](#) filled out by your “peer observer.” Discuss your task presentation with respect to the following:
 - demonstrations.
 - selection and use of cues.
 - checking for understanding.
 - overall clarity of your task presentation.
7. Use the [Teacher Questioning Coding Sheet](#) to tally all of the questions that you asked. Do not include behavior or procedural questions in your tally. Discuss your questioning skills with respect to the following:
 - target of your questions.
 - wait time.
 - type of questions you asked (low/high-order).
8. Discuss what you did well in this lesson.
9. Discuss what you would do differently if you taught this lesson again.
10. What was challenging about teaching “real live” students?