

TEACHING LAB 3

INFORMATION SHEET

PROCEDURES

1. Have your plans posted on TaskStream prior to the start of teaching that day. If you do not have a completed lesson and instructional plan then you may not teach.
2. Have your teaching materials/equipment and teaching space ready for immediate start when your students arrive. Plan ahead!
3. The teaching schedule is tight. Be in the gym 5 minutes prior to the class start time. Students will enter the gym and be divided up into small teaching groups by their teacher and then assigned to each WCU student. Take the students to your teaching area and begin your lesson immediately. Allow time to return your students to the gym area.
4. Labs are due the next class period after you teach. Lesson/instructional plan, and reflection shall be posted on TaskStream. The audio tape of the lesson shall be submitted in class.

TEACHERS

BEFORE YOU TEACH:

- Lab 3 only: Test your audio recorder. Make sure it is operating properly. You cannot teach without it!

WHEN YOU TEACH:

- Lab 3: BE SURE TO TURN YOUR AUDIO RECORDER ON! Check it multiple times throughout the lesson to be sure it is still on.
- Take control, do your best, try to relax and have fun.

AFTER YOU TEACH:

- Lab 3: Rewind your tape and make sure your lesson was recorded. See me immediately if you have any problems. If you do not have a complete lesson on your tape then you must re-teach the lesson.
- Listen to your tape complete the Teaching Lab 1 Reflection. The reflection is very long and will require that you listen to your tape multiple times. Plan for a large block of time to work on this Lab.
- Post all documents in the PE 256 Pedagogy Portfolio on TaskStream. These documents must be posted by the next class meeting after teaching.

STUDENTS

- You are to be the best, most cooperative student that has ever lived! Be supportive at all times!