

Task Presentation Checklist

Gaining Attention

- ✓ Position away from distractions
- ✓ All learners can see & hear
- ✓ Consistent stop/start signal

Set Induction

- ✓ Includes a forecasting objective

Clarity of Communication

- ✓ Present the task in logical order (sequence)
- ✓ Use examples & non-examples
- ✓ Repeat difficult information
- ✓ Draw on past movement experiences of learners
- ✓ Always check for understanding
- ✓ Be enthusiastic

Demonstration

- ✓ Be accurate (w/ verbal and visual information)
- ✓ Use students when possible
- ✓ Emphasize important information
- ✓ Show the skill in the format in which the learners will practice
- ✓ Have other media prepared (if applicable)

Learning Cues

- ✓ Accuracy
- ✓ Appropriate
 - for the content
 - for the age & stage of learning
- ✓ Brief cue statements
 - use summary cues

Organization of Practice

- ✓ Give the task presentation first
- ✓ Send learners to practice after demonstration