

PE 256: Final Exam

The Final Exam is ***comprehensive*** and therefore will include all material covered over the course of the semester.

Students are required to bring a “scan sheet” to record their answers to the examination questions.

Notes & Text References

- Chapter 2
- pp. 4-14
- pp. 18-19
- pp 234-239
- pp. 123-126
- Chapter 5
- pp 168-173
- pp 304-315
- notes on questioning skills
- pp. 165-168
- pp. 365

The following subjects were covered in class:

- Goal-oriented teaching
- Value positions of a teacher
- Learning motor skills
 - ⇒ Open & closed skills
 - ⇒ Self-paced & externally-paced skills
 - ⇒ Continuous, discrete & serial skills
 - ⇒ Aspects of skillfulness
 - ⇒ Stages of learning a motor skill
- Criteria for a learning experience
- Learning objectives
- Considerations for teaching a closed skill
- Task presentation
 - ⇒ Gaining attention of the learners
 - ⇒ Clarity of communication
 - ⇒ Choosing a way to communicate (demonstrations)
 - ⇒ Use of learning cues
 - ⇒ Sequencing the content & organization of tasks
- Stages of games development
 - ⇒ 1. Skills in isolation (sending, receiving and/or propelling actions)
 - ⇒ 2. Skills in combination with others (focus on transitional movements)
 - ⇒ 3. Offensive & defensive strategies
 - ⇒ 4. Small-sided, modified or full games

- Use of Feedback
 - ⇒ Corrective v. evaluative
 - ⇒ Specific v. general
 - ⇒ Congruent v. incongruent
 - ⇒ Individual, small group or class
 - ⇒ Positive v. negative
- Questioning skills
- Teacher positioning & movement
- Student use of time (activity time)

Utilize all quizzes, tests, handouts, worksheets, coding sheets, class notes, chapters, etc. to assist in the preparation for the final exam.

Testing Procedure

The Final Exam is worth 15% of the final grade. The following types of questions will be used to assess the “cognitive performance” of the students.

- Multiple Choice