

Natural Resource Policy and Administration - NRM 442
Western Carolina University

If you are thinking one year ahead, sow seed. If you are thinking ten years ahead, plant a tree. If you are thinking 100 years ahead, educate the people – Kuan-Tsu, third century BC

Fall 2012 - 102 Coulter Building
Monday, Wednesday, and Friday 11:15 AM to 12:05 PM

Professor: Dr. Brian Kloeppe, 307 Stillwell Building, bkloeppe@wcu.edu, 828-227-2888
Office Hours: Monday 12:15-1:15 PM, Wednesday 8:50-9:50 AM, and by appointment

I. Rationale/Purpose

The purpose of this course is to explore the process and rationale of the policies and administration involved in managing our natural resources.

II. Course Aims and Objectives:

- Aims
The aims of this course are to introduce, discuss, analyze, evaluate, and predict the policies, processes, and outcomes of natural resource policy and administration.
- *By the end of this course, students will:*
 - Be able to identify the audiences involved in the development and impact of natural resource policies
 - Be able to identify top-down and bottom-up policy development and identify the strengths and weaknesses of each
 - Understand the weaknesses and identify the research needed to effectively develop, write, review, enforce, and administer effective natural resource policies
 - Appreciate the long-term need and desire for natural resource conservation, preservation, restoration, and the need for all three
- Demonstrate an excitement of learning, understanding, and appreciating the need for natural resource policies and the administration needed to develop and administer policies.

III. Course Resources

- Required text:
 - The Policy Process: a practical guide for natural resource professionals. 2002. By Tim W. Clark. Yale University Press, New Haven, Connecticut. ISBN 978-0-300-09012-3
- We will also have supplementary readings from two other sources:
 - Principles of Water Resources: History, Development, Management, and Policy, Third Edition. 2010. By Thomas V. Cech. John Wiley & Sons, Incorporated, Hoboken, New Jersey. ISBN 0470136316.
 - Taking Sides: Clashing Views on Environmental Issues, Thirteenth Edition. 2009. By Thomas A. Easton. McGraw Hill, New York, New York. ISBN 978-0-07-351444-4.
- I will post additional resources to the course Blackboard page as the semester progresses. Please learn how to access these resources.

IV. Faculty Expectations of Students/Course Policies

- **Statement on Accommodations for students with disabilities:**
Western Carolina University is committed to providing equal educational opportunities for students with documented disabilities and/or medical conditions. Students who require reasonable accommodations must identify themselves as having a disability and/or medical condition and provide current diagnostic documentation to Disability Services. All information

is confidential. Please contact Disability Services for more information at (828) 227-2716 or lalexis@wcu.edu. You can also visit the office's website: <http://www.wcu.edu/12789.asp>

- **Statement on Academic Integrity (including plagiarism):**

- **Academic Honesty Policy**

This policy addresses academic integrity violations of undergraduate and graduate students. Graduate students should read inside the parenthesis below to identify the appropriate entities in charge of that step of the process.

Students, faculty, staff, and administrators of Western Carolina University (WCU) strive to achieve the highest standards of scholarship and integrity. Any violation of the Academic Integrity Policy is a serious offense because it threatens the quality of scholarship and undermines the integrity of the community. While academic in scope, any violation of this policy is by nature, a violation of the Code of Student Conduct and will follow the same conduct process (see Article VII.B.1.a.). If the charge occurs close to the end of an academic semester or term or in the event of the reasonable need of either party for additional time to gather information timelines may be extended at the discretion of the Department of Student Community Ethics (DSCE).

Violations of the Academic Integrity Policy include:

Cheating - Using or attempting to use unauthorized materials, information, or study aids in any academic exercise.

Fabrication - Creating and/or falsifying information or citation in any academic exercise.

Plagiarism - Representing the words or ideas of someone else as one's own in any academic exercise.

Facilitation - Helping or attempting to help someone to commit a violation of the Academic Integrity Policy in any academic exercise (e.g. allowing another to copy information during an examination)

Faculty members have the right to determine the appropriate sanction(s) for violations of the Academic Integrity Policy within their courses, up to and including a final grade of "F" in the course. Within five (5) days of the instructor's knowledge of the alleged violation of the Academic Integrity Policy, the instructor will inform his/her department head (Associate Dean of the Graduate School) in writing of the allegation and proposed sanction(s).

Please refer to the student handbook regarding the policies and consequences of academic honesty at Western Carolina University.

- **Statement on late and/or makeup assignments**

Each day that papers are late will result in a reduction of 15% per day. Papers that are more than three days late will automatically receive a '0'. Exams can only be made up if I am contacted at least by the day before the exam (before 4 PM) and the student has a legitimate excuse for missing the exam.

- **Statement of expectations for attendance and participation**

I expect students to be in class and actively participating in discussions and activities. I may call on you to offer an answer, your opinion, or some insight. If you are doing a group or in-class exercise and someone is not participating in the work, please let me know so that we can make sure that everyone is doing their share to meet the stated learning goals.

- **Statement of classroom behavior**

Please put away your cell phones. We want to create an environment of mutual respect where students can feel able to contribute and learn. We will frequently be surveying the class for opinions, options, debates, and values regarding resource policies. It is important that we respect the opinions of all and that we value the diversity of a range of beliefs when discussing natural resource policies. Anything that distracts us from this goal is not acceptable and will be discussed with the offending student(s).

- **Statement of weather policy**

If the University closes for inclement weather, class will be canceled. If there is another reason to cancel class, then I will notify everyone by email.

V. Grading Procedures:

Description of Item	Percentage of Grade
Exam I	20%
Exam II	20%
Two Papers	20%
Media Policies, Policy Meeting, Class Participation	20%
Final Exam	20%
Total	100%

Letter grades will be assigned according to the following:

Percentage Grade	Letter
90-100	A
80-89	B
70-79	C
60-69	D
59 and lower	F

Plus (+) and minus (-) grades will be assigned to the highest and lowest two points of each grade category (e.g. 99 and 100 = A+, 90 and 91 = A-, 88 and 89 = B+, 80 and 81 = B-, etc.). The grades of A, A-, B+, B, B-, C+, C, C-, D+, D, D- and F indicate gradations in quality from Excellent to Failure. Please note that a C- grade is less than satisfactory and many not meet particular program and/or course requirements.

Composition-Condition Marks. A student whose written work in any course fails to meet acceptable standards will be assigned a composition-condition (CC) mark by the instructor on the final grade report. All undergraduates who receive two CC grades prior to the semester in which they complete 110 hours at Western Carolina University are so notified by the registrar and are required to pass English 300 or English 401 before they will be eligible for graduation. This course must be taken within two semesters of receiving the second CC and must be passed with a grade of C (2.0) or better.

VI. Course Evaluations:

- Online course evaluations for this course will be open from approximately 11 November 2012 to 07 December 2012.

VII. Tentative Course Schedule

May change to accommodate schedules and student needs

Day / Date	Topic	Reading Assignment	Media Policy
M, 20 August	Syllabus and Introduction	check readings	BK
W, 22 August	Hist. Context of Forest Use	Chapter 1, p 1-16	EB
F, 24 August	Decision Process Stages	Chapter 4, p 56-84	ARC
M, 27 August	Writing Fellow Intro./ For. Pol.	S,H,S: Chapter 2, p 17-46	MAC
W, 29 August	Hunter Library - Krista Schmidt		
F, 31 August	For. Res. Pol./ Krista Schmidt		MRC
M, 03 September	Labor Day - no class		
W, 05 September	Water Resource Policy	Cech: Chapter 8, p 249-293	AWC
F, 07 September	topic & outline due	Fellows review in class	SF
M, 10 September	Wat. Res. Pol., topic statement & outline due	Kloeppel reviews topic statements and outline	GH
W, 12 September	Water Res. Policy / Review		JH
F, 14 September	First Mid-term Exam		
M, 17 September	Wildlife Policy	handouts - ESA	WH
W, 19 September	Kloeppel out - focus on papers		
F, 21 September	Kloeppel out - focus on papers		
M, 24 September	Wildlife Policy, 1st paper due	Fellows review paper #1	MWM
W, 26 September	Wildlife Policy		MCM
F, 28 September	Energy Policy	Taking Sides #12, p 220-240	BM
M, 01 October	Energy Policy		MN
W, 03 October	Energy Policy		AN
F, 05 October	Kloeppel out - focus on papers		
M, 08 October	Food Policy / 1st paper due	Kloeppel grades paper #1	TR
W, 10 October	Food Policy	Taking Sides #13, p 244-257	NS
F, 12 October	Recreation Policy	S,H,S: Chap 12, p 262-291	DS
M, 15 October	Fall Break - no class		
W, 17 October	Fall Break - no class		
F, 19 October	Fall Break - no class		
M, 22 October	Recreation Policy		LS
W, 24 October	Policy Audiences	Chapter 2, p 17-31	ET
F, 26 October	Policy Audiences		JT
M, 29 October	Policy Audiences		RMW
W, 31 October	Review		KW
F, 02 November	Second Mid-term Exam		
M, 05 November	Policy Enfor., 2nd paper due	Fellows review paper #2	REW
W, 07 November	Policy Enforcement	Fahey, et al. 2010 Frontiers	WW
F, 09 November	"Green" Policies		KP
M, 12 November	"Green" Policies	Taking Sides #9, p 166-189	MB
W, 14 November	Conflict Resolution		JA
F, 16 November	Conflict Resolution		xxxxx
M, 19 November	Conflict Res. / 2nd paper due	Taking Sides #2, p 22-36	xxxxx
W, 21 & 23 Nov.	Thanksgiving Break - no class		
M, 26 November	Planning Exercise	handouts, multi-day exercise	xxxxx
W, 28 November	Planning Exercise		xxxxx
F, 30 November	Planning Exercise		xxxxx
M, 03 December	Flexible or Planning Summary		xxxxx
W, 05 December	Lecture Topic: student choice		xxxxx
F, 07 December	Review		xxxxx

Final Exam: Monday, 10 December 2012, 3:00 to 5:30 PM