PE 345 PHYSICAL EDUCATION FOR CHILDREN  
FALL 2007

Dan Grube, PhD  
Associate Professor of Physical Education  
Department of Health, Physical Education & Recreation  
Western Carolina University  
Cullowhee, NC  28723

CONTACT INFORMATION:

Office Location:  107 Reid Gym  
Office Phone:   227-3647  
E-mail Address:  dgrube@email.wcu.edu  
Home Page:   http://paws.wcu.edu/dgrube  
Office Hours:   Tuesday & Thursday, 8:00am-9:30am  
               Wednesday, 8:00am-12:00pm

CREDITS AND MEETINGS:

Credit Hours:  3 semester hours  
Course Days/Times:  Tuesdays & Thursdays/9:30am-10:45am  
Course Location(s):  Room 110/201 Reid Gym

TEXT AND MATERIALS:

Required Text


Required Materials

- TaskStream account  
- Blank VHS tape/Mini DVD+RW  
- Micro-cassette recorder and blank tape  
- Active electronic mail account

Additional Resources (not required)


CONCEPTUAL FRAMEWORK:

The professional education program at Western Carolina University is a community of learners guided by knowledge, values and experiences. We teach our candidates to use their knowledge of human development and their disciplines to effectively teach all students to solve problems. Appropriate values and dispositions are central to excellent teaching. We model collaborative, caring, and intellectually stimulating learning communities so our teacher education candidates will create environments for all their students that encourage curiosity, foster motivation, and promote achievement of rigorous state and professional standards. We require our candidates to use state-of-the-art technology in their courses and in their field experiences.

The Physical Education for Children course is a required course in the physical education concentration for teacher certification. Upon completion of this course, the candidate will demonstrate knowledge of instruction and program implementation by applying pedagogical theory and practice to movement concepts and skill themes appropriate for children. The course will examine developmentally and instructionally appropriate practices in physical education. Candidates will learn to develop the content of children’s physical education through practice and in-class implementation of lessons. Technology will be utilized to analyze pedagogical behaviors and content development. A field experience is provided through teaching a series of lessons to elementary school students. The candidate will have the opportunity to share and discuss the immense range of cultural differences within the public school setting. This will be enhanced through class observations, field experiences and invited guests.

COURSE OBJECTIVES:

Upon successful completion of this course, the candidate will be able to:
1. appreciate the value of physical education and the physical education specialist as part of the total curriculum and the school.
2. identify and explain characteristics of a quality physical education program.
3. define specific terminology related to skill themes and movement concepts.
4. recognize developmental characteristics of elementary school children and explain the implications to physical education.
5. determine “Generic Levels of Skill Proficiency” in children.
6. develop the content of physical education for children through extending, refining, and application tasks.
7. plan and implement educational games for children.
8. design and implement physical education lessons that are developmentally appropriate for children in grades K-5.
9. utilize technology to analyze teaching behavior and content development.
10. experience integrated curricula activities and multicultural games appropriate for children.
COURSE REQUIREMENTS/ASSIGNMENTS:

1. **Developmental Analysis of Skill Themes** (15%). Each candidate will teach a micro lesson in a clinical setting. The lesson will require the use of extending tasks with intra-task variations, refinements, and application tasks to teach a skill theme and associated movement concepts. This lesson will be videotaped. The candidate will write a developmental analysis and post-lesson reflection. Details will be discussed in class.

   **Required materials:** blank VHS tape/mini DVD+RW and TaskStream account.

2. **Exams** (40%). Each candidate is required to complete three (3) written exams to be administered during the semester. Exam 1 will be worth 10%. Exam 2 will be worth 10%. The final exam will be comprehensive of all material covered in class and thus worth 20%. The final exam will be held on (Wednesday, December 12, 2007 from 12:00pm-2:30pm) without exception!

   **Required materials:** scan sheet and blue book. No credit will be given for missed exams.

3. **Instructional Apprenticeship** (30%). Each candidate will be required to teach a series of physical education lessons to children over the course of the semester. One of the lessons will be selected for in-depth analysis. A journal will be kept for all lessons taught and a short paper will be required as a summary of the experience. Details will be discussed in class.

   **Required materials:** micro cassette recorder/tape and TaskStream account. Professional dress is required for all school visits.

4. **Quizzes/Assignments** (10%). The candidates will be expected to complete in-class assignments where applicable. These assignments may include worksheets, daily quizzes, cooperative learning activities, etc. Outside-of-class assignments may include the use of email and the Internet.

   **No credit will be given for late work.**

5. **Teaching Children Games** (5%). The candidate will be required to teach two (2) children’s games to the class. Each game will emphasize a specific skill theme(s) and movement concepts. Details will be discussed in class.
EVALUATION:

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<thead>
<tr>
<th>Course Requirements</th>
<th>Grading Scale</th>
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<td>Developmental Analysis Project</td>
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<td>Exams</td>
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<td>Teaching Children Games</td>
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Total 100%

COURSE POLICIES:

1. **Accommodation of Candidates with Disabilities.** Western Carolina University is committed to providing equal educational opportunities for candidates with documented disabilities. Candidates who require disability services or reasonable accommodations must identify themselves as having a disability and provide current diagnostic documentation to Disability Services. All information is confidential. Please contact Kimberly Marcus for more information at 227-7234 or kmarcus@email.wcu.edu.

2. **Attendance Policy.** All candidates are expected to attend all class meetings. Candidates may miss two-(2) classes without penalty. There are no excused absences. More details are available at http://paws.wcu.edu/dgrube.
   → **Attendance/Tardiness Penalty:** Three-(3) points will be deducted from the final grade for each absence after two-(2). For each incident of tardiness to class, one-half-(.5) of a point will be deducted from the final grade.

3. **Cell Phones.** Use of cell phones at any time during class is prohibited. Phones shall be silenced and stored out of sight. Any such disruptions will result in the candidate being dismissed from class.

4. **Class Participation.** Active participation in all class activities is expected. Candidates are expected to dress for activity (tennis shoes and active clothing).

5. **Examination Policy.** All candidates are required to take exams on site on the assigned dates and at the assigned times without exception. This includes the final exam. No credit will be given for missed exams.

6. **Risk Awareness.** Candidates should be aware that some physical activity is expected as partial fulfillment of the requirements of the class. This includes participation in practice lessons taught by the instructor and/or peers. Candidates should make the instructor aware of any physical limitations that will limit participation in the class. Candidates will be required to complete a Risk Awareness form at the beginning of the semester.