

Spanish 101 Experiencing Spanish and the Spanish-Speaking World Dr. Norris
Spring, 2012

LIBERAL STUDIES PERSPECTIVE: WORLD CULTURES COURSE

Section 01 MWF 10:10 am – 11:00 am
McKee 116
Section 02 MWF 11:15 am - 12:05 pm
McKee 116
Text: Sol y viento: En breve
Bill Van Patten, Michael J. Leeser
Gregory D. Keating
McGraw-Hill, 2008

Office: McKee 131 B
Office hours: MWF 12:15 pm –
1:15 pm
TTh 11:30 am-12:30 pm
and by appointment
Office telephone: (828) 227-3906
(voicemail)
e-mail: norris@email.wcu.edu
<http://paws.wcu.edu/norris>
Helpful Hispanic Links are
useful for individual student study.

Selected assignments from
Manual de actividades for
Sol y viento: En breve

COURSE OBJECTIVES:

Students develop basic knowledge about the Spanish-speaking world and through that content acquire basic functional proficiency in Spanish.

GRADING:

Quizzes 30%
Exams (2) ... 40% (20% per exam)
Homework .. 20%
(including selected workbook assignments and short compositions)
Attendance and
participation ... 10%

GRADING SCALE:

100 – 98	A+	83- 80	B-	69- 67	D+
97 – 94	A	79 – 77	C+	66-64	D
93 – 90	A-	76- 74	C	63- 60	D-
89 – 87	B+	73- 70	C-	59 or below	F
86 – 84	B				

EXAMS AND QUIZZES:

Quizzes and exams must be made up within a week of the original quiz/exam date. The exams and quizzes require that you demonstrate your knowledge of the vocabulary and the structures studied in this class, as well as cultural information obtained from readings and class discussions. You are required to apply this knowledge in meaningful contexts. On quizzes and exams, questions on the cultural readings will be graded

based on the ability of the student to demonstrate his/her understanding of the cultural readings, his/her ability to express ideas clearly in the Spanish language using appropriate grammatical structures for the context of the answer, and in relevant situations, the ability of the student to supplement his/her knowledge of the assigned text with original ideas.

The exams will have the following components:

- I. *Comprensión auditiva*: objective and short-answer questions based on short passages students will hear.
- II. *Vocabulario*: writing your definition of target words or expressions provided.
- III. *Lenguaje y Gramática*: the accurate application of grammatical points studied to meaningful contexts.
- IV. *Contenido*: Información general y cultural: identificación, multiple-choice, and short essay questions based on the content of the course to include readings and class discussions.

THE FINAL EXAM IS COMPREHENSIVE. A STUDY GUIDE WILL BE PROVIDED.

ATTENDANCE POLICY: Regular attendance is required to receive full credit for this course. For every absence beyond three unexcused absences, two points will be deducted from the final grade. An excused absence must be verified in writing and must be one due to serious illness, death in the immediate family, or a valid university function. If you know you will miss class, turning in assigned work early is encouraged.

HOMEWORK AND EXTRA-CURRICULAR ACTIVITIES. Your homework must be completed and turned in on time for full credit. Two extra-curricular activities are required as part of your homework grade. Extra-curricular activities include attendance at Foreign Film Festivals, Hispanic Heritage Month, or attendance at other Spanish-related activities on campus.

DISABILITY STATEMENT:

Accommodations for Students with Disabilities: Western Carolina University is committed to providing equal educational opportunities for students with documented disabilities and/or medical conditions. Students who require reasonable accommodations must identify themselves as having a disability and/or medical condition and provide current diagnostic documentation to Disability Services. All information is confidential. Please contact the Office of Disability Services for more information at (828) 227-3886 or lalexis@wcu.edu You may also visit the office's website: disability.wcu.edu

ADVERSE WEATHER POLICY: During adverse weather conditions, assume that class **will** be held unless the Chancellor announces a university closing or unless I e-mail you that I will not be holding class on that day. If you are not able to come to class because of adverse weather conditions such as snow or flooding, please leave a message at (828) 227-3906 or norris@email.wcu.edu. Do not call the department secretary.

GOALS (metas) of Spanish 101:

1. Develop basic communicative skills in Spanish as a second language.

Relevant language tasks using oral communication and writing skills are:

- learn how to greet people and make introductions in Spanish
- learn the verb **ser** and its basic uses
- talk about courses
- learn about articles and the gender and number of nouns
- name objects in the classroom
- learn the verb **estar** and its basic uses
- learn the numbers 0-100
- learn the days of the week
- how to express the desire to do something
- how to talk about time
- how to ask questions
- talk about the months, seasons, and the weather
- how to use **-ir** to express future events
- describe people using adjectives
- how to express location
- how to talk about clothes and shopping
- how to talk about members of your family
- how to describe people and things in Spanish
- how to talk about food and meals in Spanish

2. Students will study the Spanish language and Hispanic culture in order to better understand themselves as global citizens, to recognize and accept cultural diversity, and to arrive at a broader understanding of real world social issues.

CLASS PROCEDURES:

The class will consist of presentation of the lesson by instructor, with various activities designed to promote interaction between students and their classmates. The class will be conducted in Spanish the vast majority of the time. It is up to the individual to seek clarification and raise his/her hand if there is a point that he/she does not understand. Disruptive class behavior or excessive use of English not relevant to the class activity will result in loss of participation grade points. It is also very important for maximum class participation points **not** to text in class.

CLASS PROCEDURES:

For the maximum credit for class participation, it is important to come to class on time, be prepared, volunteer answers in Spanish with enthusiasm and listen to your classmates respectfully.

In Spanish 101, students will begin to develop their spoken and written Spanish through classwork and assigned homework. Through assigned readings, students will also increase their knowledge of Spanish culture. A written quiz will be given at the end of each chapter, as it completed in class, unless an exam in Spanish 101 is scheduled for the same day. For full credit, homework must be written in complete sentences and handed in on time. For each late homework assignment, **five** points will be subtracted from that individual assignment grade. As part of the homework section, you are responsible for doing the assigned sections of the Manual de actividades for Sol y viento: En breve as announced by the professor. No automatic make-ups on quizzes or examinations. Any make-ups must occur within one week of the original test date.

POLICIES:

1. Come to class every day and be as prepared as possible.
2. Stay current with assignments.
3. Participate in class activities; express your opinion in Spanish.
4. Two extra-curricular activities are required as part of your homework grade. Extra-curricular activities include participation in Spanish language related presentations on campus or other activities announced by the professor.
5. If you miss a class, contact a classmate or the professor and get the assignment.
6. Learn your professor's office number, office hours, and e-mail address.
7. See your professor as soon as you have any questions or concerns.
8. If you enjoy learning with other students, form a study group. This is especially useful to review for quizzes or exams.
9. All your work that you submit must be your own. Western Carolina University has an "Academic Honesty Policy" that you should read and honor. This is found in the WCU Student Handbook.
10. Students will be expected to write in Spanish in workbook/textbook assignments in complete sentences according to instructions.

LAST DAY FOR AUTOMATIC “W” is April 27, 2012.

This calendar is tentative and subject to change depending on class needs.

Este calendario se puede cambiar por un anuncio de la profesora.

CALENDARIO

	LUNES	MIERCOLES	VIERNES
SEMANA 1 el 9 de enero, el 11 de enero, el 13 de enero	Introducción a la clase <u>Sol y viento: en breve</u> Lección preliminar: <i>Primera parte:</i> “Los saludos” Gramática: Introducción a ser	Lección preliminar: <i>Segunda parte:</i> Vocabulario: las materias El cálculo y las matemáticas Artículos, género y los números	Lección preliminar: <i>Tercera parte:</i> Vocabulario: “En la sala de clase” Gramática: Introducción to estar
SEMANA 2 el 16 de enero, el 18 de enero, y el 20 de enero	El cumpleaños de Martin Luther King. No hay clases.	<u>Sol y viento: en breve</u> El prólogo a la película de “Sol y viento” Lección 1A: <i>Primera parte:</i> “Los números 0-30”	Lección 1A <i>Primera parte:</i> Gramática: Vistazo cultural: “Los cursos y los créditos” Verbos regulares de -ar
SEMANA 3 el 23, 25 y 27 de enero 3	Lección 1 A <i>Segunda parte:</i> Vocabulario: “Los días de la semana” Vistazo cultural: “Los calendarios”	Lección 1 A <u>Sol y viento: En breve</u> <i>Segunda parte:</i> Gramática: Verbo y el infinitivo	Lección 1 A <i>Tercera parte:</i> Vocabulario: ¿a qué hora? Gramática: los adjetivos posesivos
SEMANA 4 el 30 de enero, el primero de febrero y el 3 de febrero	<i>Tarea escrita:</i> <u>Manual de actividades</u> para Lección 1 A Lección 1 B: <i>Primera parte:</i> Las palabras interrogativas	Lección 1 B: <i>Primera parte:</i> El presente de los verbos de –er y –ir	Lección 1 B: <i>Segunda parte:</i> Vocabulario: el tiempo Los meses y las estaciones del año Vistazo cultural: “Los días festivos”

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	LUNES	MIERCOLES	VIERNES
SEMANA 5 el 6, 8 y 10 de febrero	<u>Sol y viento: en breve</u> Lección 1 B <i>Segunda parte:</i> Gramática: “Ir + a + infinitivo”	<u>Sol y viento: en breve</u> Lección 1 B: <i>Tercera parte:</i> Vocabulario: “Adjetivos” Vistazo cultural: “La personalidad y la cultura”	<u>Sol y viento: en breve</u> Lección 1 B: <i>Tercera parte:</i> La posición de los adjetivos La película para Episodio 1 de “Sol y viento”
SEMANA 6 el 13, 15 y 17 de febrero	REPASO PARA QUIZ 1 sobre Lección preliminar y Lección 1 B de <u>Sol y viento: en breve</u>	Quiz 1 sobre Lección preliminar y Lección 1 B de <u>Sol y viento: en breve</u>	<u>Sol y viento: en breve</u> Lección 2 A <i>Primera parte:</i> Vocabulario: los números 31-100 Gramática: Los verbos que terminan en <i>-go</i> La expresión de la edad en español
SEMANA 7 el 20, 22 y 24 de febrero	<u>Sol y viento: en breve</u> Lección 2 A <i>Segunda parte:</i> Vocabulario: Preposiciones que expresan el sitio Vistazo cultural: “Las universidades en el mundo hispano”	<u>Sol y viento: en breve</u> Lección 2A <i>Segunda parte:</i> Gramática: “estar” y “quedar” en el presente	<u>Sol y viento: en breve</u> Lección 2A <i>Tercera parte:</i> Vocabulario: Lugares en la ciudad Vistazo cultural: “Los mercados y supermercados”

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	LUNES	MIERCOLES	VIERNES
SEMANA 8 el 24 de febrero, el 29 de febrero, el 2 de marzo	<u>Sol y viento: en breve</u> Lección 2 A <i>Tercera parte:</i> El presente de los verbos de e-ie, e-ue	DESCANSO DE MEDIO SEMESTRE	DESCANSO DE MEDIO SEMESTRE
SEMANA 9 el 5, 7, y 9 de marzo	<u>Sol y viento: en breve</u> <i>Tarea escrita:</i> <u>Activities Manual:</u> Lección 2 A Lección 2 B <i>Primera parte:</i> Vocabulario: “La ropa” Vistazo cultural: “Diseñadores hispanos”	<u>Sol y viento: en breve</u> Lección 2 B <i>Primera parte:</i> Gramática: Verbos de cambio radical e – i.	<u>Sol y viento: en breve</u> Lección 2 B: <i>Segunda parte:</i> Los números 100- 1,000 Vistazo cultural: “La moneda de los países hispanos”
SEMANA 10 el 12, 14 y 16 de marzo	<u>Sol y viento: en breve</u> Lección 2 B <i>Segunda parte:</i> Gramática: Pronombres demostrativos	<u>Sol y viento: en breve</u> Lección 2 B <i>Tercera parte:</i> “De compras” Vistazo cultural: “Los precios y el regateo”	<u>Sol y viento: en breve</u> <i>Tercera parte:</i> Gramática: ser y estar Película de “Sol y viento”: Episodio 2

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	LUNES	MIERCOLES	VIERNES
SEMANA 11 el 19, 21 y 23 de marzo	Quiz 2 sobre Lecciones 2 A y 2 B de <u>Sol y viento: en breve</u>	<u>Sol y viento: en breve</u> Lección 3 A <i>Primera parte:</i> Vocabulario: “Mi familia” Vistazo cultural: “Dos apellidos”	<u>Sol y viento: en breve</u> Lección 3 A El presente: <i>Primera parte:</i> “saber y conocer”
SEMANA 12 el 26, 28 y 30 de marzo	REPASO PARA EXAMEN 1	EXAMEN 1 sobre Lección preliminar, Lecciones 1A 1 B 2 A 2 B y 3 A	<u>Sol y viento: en breve</u> Lección 3 A Vocabulario: <i>Segunda parte:</i> “Los otros parientes”
SEMANA 13 el 2, 4 y 6 de abril	VACACIONES DE PRIMAVERA	VACACIONES DE PRIMAVERA	VACACIONES DE PRIMAVERA
SEMANA 14 el 9, 11 y 13 de abril	<u>Sol y viento: en breve</u> Lección 3 A Gramática: <i>Segunda parte:</i> Los pronombres de complemento directo	<u>Sol y viento: en breve</u> Lección 3 A <i>Tercera parte:</i> Vocabulario: Rasgos físicos Vistazo cultural: “El mestizaje”	<u>Sol y viento: en breve</u> Lección 3 A <i>Tercera parte:</i> Comparaciones de igualdad y desigualdad

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	LUNES	MIÉRCOLES	VIERNES
SEMANA 15 el 16, 18 y 20 de abril	<u>Sol y viento: en breve</u> Lección 3 B <i>Primera parte:</i> Vocabulario: “El desayuno” Vistazo cultural: “El horario de las comidas”	<u>Sol y viento: en breve</u> Lección 3 B: <i>Primera parte:</i> Gramática: Palabras negativas e indefinidas	<u>Sol y viento: en breve</u> Lección 3 B: <i>Segunda parte:</i> “El almuerzo y la merienda”
SEMANA 16 el 23, 25 y 27 de abril	Película: Episodio 3 de “Sol y viento”	Repaso de la película de “Sol y viento”	REPASO PARA ELEXAMEN FINAL

El examen para Español 101-01 será el miércoles el 2 de mayo desde 8:30 de la mañana hasta las 11:00 de la mañana en McKee 116. El examen para Español 101-02 será el lunes el 30 de abril desde las 3:00 de la tarde hasta las 5:30 de la tarde en McKee 116.