

# Advanced Competencies Teacher Performance Appraisal System

## Supplemental to Beginning Teacher Performance Appraisal System

Intern \_\_\_\_\_ Academic Major \_\_\_\_\_

School \_\_\_\_\_ Subject/Grades \_\_\_\_\_

### Instructional Expertise:

1. Plans, implements, and evaluates instruction that is rigorous, coherent, and consistent with a well-developed theoretical and philosophical stance and with best practices emerging from educational research.

| Above Standard | At Standard | Below Standard | Unsatisfactory |
|----------------|-------------|----------------|----------------|
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Comments:

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### Knowledge of Learners:

2. Plans, implements, and evaluates instruction that is responsive to wide variations in students' learning needs and learning styles.

| Above Standard | At Standard | Below Standard | Unsatisfactory |
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Comments:

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### Research Expertise:

3. Monitors the effects of instructional actions, selection of materials, and other instructional decisions on students' learning and behavior.

| Above Standard | At Standard | Below Standard | Unsatisfactory |
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Comments:

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**Connecting Subject Matter and Learners:**

- 4. Plans, implements, and evaluates instruction that reflects intellectual rigor and depth of knowledge in both subject matter disciplines and students' diverse learning needs.

| Above Standard | At Standard | Below Standard | Unsatisfactory |
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Comments:

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**Professional Development and Leadership:**

- 5. Demonstrates self-directed, self-reflective professional behavior and provides leadership to colleagues and communities through collaboration.

| Above Standard | At Standard | Below Standard | Unsatisfactory |
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Comments:

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Endorsements:

University Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_  
Academic Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_  
Cooperating Teacher: \_\_\_\_\_ Date: \_\_\_\_\_  
Intern/Student Teacher: \_\_\_\_\_ Date: \_\_\_\_\_