MODERN LATIN AMERICAN HISTORY
HISTORY 362
SPRING SEMESTER, 2007

Instructor: Mr. Lewis
Office: McKee 226
Office Hours: M-F, 1:30 - 2:30
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Required Paperbacks:
Nicholas Fraser, Evita: The Real Life of Eva Peron
Mario Vargas Llosa, Death in the Andes
Neill Macaulay, The Sandino Affair

Text:

DATES EXAMS TOPICS ASSIGNMENTS
Jan. 8 - Feb. 9 Map Quiz (Jan. 19) Collapse of Colonial Evita
Chapter Quiz (Jan. 26) Empires Text Prologue
Discussion (Feb. 2) Independence, & Chapter I
Exam (Feb. 9) Argentina, Chile

Feb. 12 - Mar. 23 Chapter Quiz (Mar. 2) Brazil, Cuba, Death Andes
Discussion (Mar. 16) Economic Text VI & VII
Exam (Mar. 23) Development

March 23 – April 27 Chapter Quiz (April 13) Caribbean, Central Sandino
Paper (April 20) America, US & Text XI & LA Relations
Discussion (April 27) Epilogue

May 2 - 6 Final (April 30, Monday) 3:00 – 5:30

MAP INFORMATION
Countries & Capitals: Mexico, Central America, South America, Cuba, Jamaica,
Dominican Republic, Haiti, Puerto Rico, Trinidad.
Rivers: Amazon, Rio de la Plata, Orinoco, Magdalena.
Physical Features: Andes, Pampas, Llanos.
Special Locations: Panama Canal, Guantanamo Bay, Straits of Magellan, Falklands (Malvinas).

Grades: 4 quizzes (20% of final grade, 5% each), 2 exams (40% of final grade, 20% each),
paper (20% of final grade), and final (20% of final grade).
WCU Catalog Course Description:

HISTORY 362 – LATIN AMERICAN HISTORY II
Revolutions; independence; struggle for political stability; popular government on trial; contests of hegemony; rise of indigenous nationalism. Closed to freshmen 0-29 hours. (P3) Credits: (3)

Course Aims and Objectives:

As a neighboring cultural and political area, modern Latin America plays a large role in the international and domestic history of the United States. This course explores the vast diversity of 19th and 20th century Latin America in an effort to explain and understand contemporary political, social, and diplomatic issues of the region.

Accommodations for Students with Disabilities

Western Carolina University is committed to providing equal educational opportunities for students with documented disabilities. Students who require disability services or reasonable accommodations must identify themselves as having a disability and provide current diagnostic documentation to Disability Services. All information is confidential. Please contact Kimberly Marcus for more information. Phone: (828) 227-7234; E-mail: kmarcus@email.wcu.edu

Liberal Studies Objectives for P3: History

• This course introduces students to a distinctive body of knowledge in the discipline of history and to the tools of historical inquiry that shape and define it.

• This course locates people and events in space and time, explaining change and continuity, and the diversity of forces shaping events, institutions, and value systems.

• The content of this course is of sufficient breadth to convey an understanding of development over time and of sufficient depth to illustrate the complexity of forces that mold events. Students will be engaged in the experience of interpreting the record of the past and drawing their own conclusions.

Academic Honesty

The university and the history department expect and demand academic honesty from all of its students. Students who cheat are soon enough citizens who do the same. At the minimum, students discovered not doing their own work will fail the class and be reported to the Office of Student Affairs for further sanctions, including expulsion from the university.