

MODERN LATIN AMERICAN HISTORY

HISTORY 362

SPRING SEMESTER, 2010

Instructor: Mr. Lewis
 Office: McKee 206B
 Office Hours: M-F, 2:30 - 3:30
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Required Paperbacks:

Madison Smartt Bell, All Souls Rising
 Patrick Symmes, The Boys from Dolores
 Gabriel García Márquez, News of a Kidnapping

Text:

Thomas E. Skidmore & Peter H. Smith, Modern Latin America (6th Edition)

DATES	EXAMS	TOPICS	ASSIGNMENTS
Jan. 11 - Feb. 12	Map Quiz (Jan. 22) Chapter Quiz (Jan. 29) Discussion (Feb. 5) Exam (Feb. 12)	Collapse of Colonial Empires Independence, Argentina, Chile	<u>All Souls</u> Text Chapters I & II
Feb. 15 - Mar. 19	Chapter Quiz (Feb. 26) Discussion (Mar. 12) Exam (Mar. 19)	Brazil, Cuba, Venezuela	<u>Dolores</u> Text IV & V
March 22 – Apr. 30	Chapter Quiz (April 16) Paper (April 23) Discussion (April 30)	Caribbean, Central America, US & LA Relations	<u>Kidnapping</u> Text VI & Epilogue
May 3 - 7	Final (May 5, Wednesday)	3:00 – 5:30	

MAP INFORMATION

Countries & Capitals: Mexico, All Central American Countries, All South America countries, Cuba, Jamaica, Dominican Republic, Haiti, Puerto Rico, Trinidad.

Rivers: Amazon, Rio de la Plata, Orinoco, Magdalena.

Physical Features: Andes, Pampas, Llanos.

Special Locations: Panama Canal, Guantanamo Bay, Straits of Magellan, Falklands (Malvinas).

Drop Policy: March 18 (Thursday) is the last day to drop the course with a W.

Grades: 4 quizzes (20% of final grade, 5% each), 2 exams (40% of final grade, 20% each), paper (20% of final grade), and final (20% of final grade).

Miscellaneous Items

WCU Catalog Course Description:

HISTORY 362 – LATIN AMERICAN HISTORY II

Revolutions; independence; struggle for political stability; popular government on trial; contests of hegemony; rise of indigenous nationalism. Closed to freshmen 0-29 hours. (P3) Credits: (3)

Course Aims and Objectives:

As a neighboring cultural and political area, modern Latin America plays a large role in the international and domestic history of the United States. This course explores the vast diversity of 19th and 20th century Latin America in an effort to explain and understand contemporary political, social, and diplomatic issues of the region.

Accommodations for Students with Disabilities

Accommodations for Students with Disabilities: Western Carolina University is committed to providing equal educational opportunities for students with documented disabilities. Students who require disability services or reasonable accommodations must identify themselves as having a disability and provide current diagnostic documentation to Disability Services. All information is confidential. Please contact Disability Services for more information at (828) 227-2716, lalexis@wcu.edu or 144 Killian Annex.

Liberal Studies Objectives for P3: History

- This course introduces students to a distinctive body of knowledge in the discipline of history and to the tools of historical inquiry that shape and define it.
- This course locates people and events in space and time, explaining change and continuity, and the diversity of forces shaping events, institutions, and value systems.
- The content of this course is of sufficient breadth to convey an understanding of development over time and of sufficient depth to illustrate the complexity of forces that mold events. Students will be engaged in the experience of interpreting the record of the past and drawing their own conclusions.

General Liberal Studies Objectives

Liberal Studies Objectives (for the entire program)

This course is a Liberal Studies course. The learning goals of the Liberal Studies Program are for students to:

- Demonstrate the ability to locate, analyze, synthesize, and evaluate information;
- Demonstrate the ability to interpret and use numerical, written, oral and visual data;
- Demonstrate the ability to read with comprehension, and to write and speak clearly, coherently, and effectively as well as to adapt modes of communication appropriate to an audience;
- Demonstrate the ability to critically analyze arguments; demonstrate the ability to recognize behaviors and define choices that affect lifelong well-being;
- Demonstrate an understanding of
 - Past human experiences and ability to relate them to the present;
 - Different contemporary cultures and their interrelationships;
 - Issues involving social institutions, interpersonal and group dynamics, human development and behavior, and cultural diversity; scientific concepts and methods as well as contemporary issues in science and technology;
 - Cultural heritage through its expressions of wisdom, literature and art and their roles in the process of self and social understanding.

Academic Honesty

The university and the history department expect and demand academic honesty from all of its students. Students who cheat are soon enough citizens who do the same. At the minimum, students discovered not doing their own work will fail the class and be reported to the Office of Student Affairs for further sanctions, including expulsion from the university.