

AMERICAN HISTORY TO 1865

History 231 – Spring Semester 2010

MR. LEWIS, OFFICE – McKee 206B [HOURS M-F 2:30 – 3:30 or by appointment]

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Required Readings:

Marion L. Starkey, The Devil in Massachusetts

Gerald McFarland, A Scattered People

Phillip Shaw Paludan, Victims: A True Story of the Civil War

George Brown Tindall & David E. Shi, America (Textbook, 7th edition)

Dates	Tests	Subject	Readings
Section I			
Jan. 11 - 15		European Background, Pre-Columbian America	
Jan. 20 - 22	Quiz	Exploration, Puritans	Text Chap. II
Jan. 25 - 29	Quiz	English Colonies	Text Chap. III
Feb. 1 - 5	Discuss	Struggle for Empire	Starkey Book
Feb. 8 - 12	Exam I	American Revolution	
Section II			
Feb. 15 - 19		Confederation, Constitution	
Feb. 22 - 26	Quiz	Federalists	Text Chap. VI
Mar. 1	Quiz	Jefferson, Louisiana	Text Chap. XIII
Mar. 8 - 12	Discuss	War 1812, Good Feelings	McFarland Book
Mar. 15 - 19	Exam II	Jacksonian Period	
Section III			
Mar. 22 - 26		Westward Movement	
Mar. 29 - A. 2		Spring Break	
April 5 - 9	Quiz	Mexican War	Text Chap. XV
April 12 - 16	Quiz	Slavery, The South	Text Chap. XVII
April 19 - 23	Census Paper	Crisis of the 1850s	
April 26 - 30	Discuss	Civil War	Paludan Book
May 3 - 7	Final	May 3 (Monday) 3:00 – 5:30	

DROP POLICY: March 18 (Thursday) is the last day to drop this course with a "W." After that date, the registrar will not accept drops.

ATTENDANCE POLICY: Class attendance is important, expected, and checked. Serious students attend class and arrive on time. Attendance is required on days when quizzes and exams are scheduled.

GRADES: Quizzes = 20%. Exam I = 20%. Exam II = 20%. Paper = 20%. Final = 20%.

Miscellaneous Items

WCU Catalog Course Description:

HISTORY 231

Survey of the American past from its Old and New World origins to the end of the Civil War. (P3), Credits: (3)

Course Aims and Objectives:

As a nation, the United States barely passes two centuries in age. However, its historical origins go back much deeper. Indigenous America, historic Africa, and an expanding Europe all contributed population, material wealth, and intellectual concepts to what eventually emerged as the United States. History 231 examines the interplay among the many actors in forging the United States. Students in History 231 will read, study, discuss, and write about many of the historical issues that created the United States.

Accommodations for Students with Disabilities

Western Carolina University is committed to providing equal educational opportunities for students with documented disabilities. Students who require disability services or reasonable accommodations must identify themselves as having a disability and provide current diagnostic documentation to Disability Services. All information is confidential. Please contact Disability Services for more information at (828) 227-2716, lalexis@wcu.edu or 144 Killian Annex.

Liberal Studies Objectives for P3: History

- This course introduces students to a distinctive body of knowledge in the discipline of history and to the tools of historical inquiry that shape and define it.
- This course locates people and events in space and time, explaining change and continuity, and the diversity of forces shaping events, institutions, and value systems.
- The content of this course is of sufficient breadth to convey an understanding of development over time and of sufficient depth to illustrate the complexity of forces that mold events. Students will be engaged in the experience of interpreting the record of the past and drawing their own conclusions.

Academic Honesty

The university and the history department expect and demand academic honesty from all of its students. Students who cheat are soon enough citizens who do the same. At the minimum, students discovered not doing their own work will fail the class and be reported to the Office of Student Affairs for further sanctions, including expulsion from the university.