## American History to 1865

### History 231 – Fall Semester, 2006

MR. LEWIS, OFFICE – McKee 226  [HOURS M-F 1:30 – 2:30 or by appointment]

E-MAIL  <lewis@wcu.edu>

WEB HOME PAGE  http://paws.wcu.edu/lewis/

### Required Readings:
- Terry Alford, *Prince among Slaves*
- Paul E. Johnson, *Sam Patch: The Famous Jumper*
- Phillip Shaw Paludan, *Victims: A True Story of the Civil War*

<table>
<thead>
<tr>
<th>Dates</th>
<th>Tests</th>
<th>Subject</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 23 – Sept. 1</td>
<td>Quiz</td>
<td>European Background, Pre-Columbian America</td>
<td>Text Chap II</td>
</tr>
<tr>
<td>Sept. 6 – 8</td>
<td>Quiz</td>
<td>Exploration, Puritans</td>
<td>Text Chap VI</td>
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<tr>
<td>Sept. 11 – 15</td>
<td></td>
<td>English Colonies</td>
<td></td>
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<tr>
<td>Sept. 18 – 22</td>
<td></td>
<td>Struggle for Empire</td>
<td>Alford Book</td>
</tr>
<tr>
<td>Sept. 25 – 29</td>
<td>Exam I</td>
<td>American Revolution</td>
<td></td>
</tr>
</tbody>
</table>

### Section I

**Oct. 2 – 6**
- Quiz: Confederation, Constitution

**Oct.9 – 13**
- Quiz: Federalists

**Oct.16**
- Quiz: Jefferson, Louisiana

**Oct.23 –27**
- Discuss: War 1812, Good Feelings

**Oct.30 – Nov. 3**
- Exam II: Jacksonian Period

### Section II

**Nov. 6 – 10**
- Quiz: Westward Movement

**Nov. 13 –17**
- Quiz: Mexican War

**Nov. 20**
- Quiz: Slavery, The South

**Nov. 27 – Dec. 1**
- Census Paper: Crisis of the 1850s

**Dec. 4 – 8**
- Discuss: Civil War

**Dec. 11 – 15**
- Final: Dec. 11 (Monday) @ 3:00

### DROP POLICY:
October 16 (Monday) is the last day to drop this course with a "W." After that date, the registrar will not accept drops.

### ATTENDANCE POLICY:
Class attendance is important, expected, and checked. Serious students attend class and arrive on time. **Attendance is required on days when quizzes and exams are scheduled.**

### GRADES:
- Quizzes = 20%
- Exam I = 20%
- Exam II = 20%
- Paper = 20%
- Final = 20%
WCU Catalog Course Description:

HISTORY 231
Survey of the American past from its Old and New World origins to the end of the Civil War. (P3), Credits: (3)

Course Aims and Objectives:

As a nation, the United States barely passes two centuries in age. However, its historical origins go back much deeper. Indigenous America, historic Africa, and an expanding Europe all contributed population, material wealth, and intellectual concepts to what eventually emerges as the United States. History 231 examines the interplay among the many actors in forging the United States. Students in History 361 will read, study, discuss, and write about many of the historical issues that created the United States.

Accommodations for Students with Disabilities

Western Carolina University is committed to providing equal educational opportunities for students with documented disabilities. Students who require disability services or reasonable accommodations must identify themselves as having a disability and provide current diagnostic documentation to Disability Services. All information is confidential. Please contact Kimberly Marcus for more information. Phone: (828) 227-7234; E-mail: kmarcus@email.wcu.edu

Academic Honesty

The university and the history department expect and demand academic honesty from all of its students. Students who cheat are soon enough citizens who do the same. At the minimum, students discovered not doing their own work will fail the class and be reported to the Office of Student Affairs for further sanctions, including expulsion from the university.