

CURRICULUM VITAE

Meagan Karvonen
Department of Educational Leadership and Foundations
Western Carolina University
250 Killian Building
Cullowhee, NC 28723
Phone: 828.227.3323
email: karvonen@email.wcu.edu

EDUCATION

Ph.D. (2004)	University of South Carolina Educational Psychology and Research (Research Track)
Master of Arts (1996)	University of North Carolina at Charlotte Clinical and Community Psychology
Bachelor of Arts (1993)	Alma College Psychology (<i>cum laude</i>)

PROFESSIONAL EXPERIENCE

2009 - present, Associate Professor (tenured), Department of Educational Leadership and Foundations, Western Carolina University.

2004 - 2009, Assistant Professor, Department of Educational Leadership and Foundations, Western Carolina University.

2003 - 2004, Lecturer, Department of Educational Leadership, University of North Carolina at Charlotte.

2000 - 2004, Research Associate, Department of Counseling, Special Education, and Child Development, University of North Carolina at Charlotte.

1998 - 2001, Project Coordinator, Department of Counseling, Special Education, and Child Development, University of North Carolina at Charlotte.

2001 - 2002, Adjunct Instructor, Departments of Psychology and Educational Leadership, University of North Carolina at Charlotte.

2000 - 2003, Project Coordinator and Graduate Research Assistant, Department of Educational Psychology, University of South Carolina.

1996 - 1998, Senior Research Analyst, Praxis Research.

1996 - 2001, Temporary Research Analyst (1996) and Independent Consultant, Charlotte-Mecklenburg Schools.

1996 - 1998, Adjunct Instructor in Psychology, Stanly Community College.

1996 - 1997, Contractual Data Analyst, The Search Institute.

PUBLICATIONS

Books and Book Chapters

Algozzine, B., Spooner, F., & Karvonen, M. (2002). *How to prepare a research article in APA style*. Arlington, VA: Council for Exceptional Children.

Almond, P., & Karvonen, M. (2007). Accommodations for a K to 12 standardized assessment: Practical implications for policy. In C. Cahalan Laitusis & L. L. Cook (Eds.), *Large-scale assessment and accommodations: What works?* (pp. 117-136). Arlington, VA: Council for Exceptional Children. **Invited.**

Nassar-McMillan, S. C., Karvonen, M., & Young, C. (2006). Multicultural competencies and teacher stress: Implications for teacher preparation, practice, and retention. In R. G. Lambert and C. J. McCarthy (Eds.), *Understanding Teacher Stress in an Age of Accountability* (pp. 87-104). Greenwich, CT: Information Age Publishing.

Journal Articles

Manuscripts submitted for publication

Folger, T. & Karvonen, M. (2009). *The Burke Reading Inventory Modified for Older Readers: Questions and answers for middle school readers and their teachers*. Manuscript submitted for publication.

Karvonen, M., Wakeman, S., Browder, D. M., Rogers, M. A. S., & Flowers, C. (2009). *Academic curriculum for students with significant cognitive disabilities: Special education teacher perspectives a decade after IDEA 1997*. Manuscript submitted for publication.

Poston, J. M., Schwiebert, V., Karvonen, M., & Hanson, W. E. (2009). *The role of episodic and dispositional forgiveness in psychosocial development*. Manuscript submitted for publication.

2009 and in press

Curtis, R., Van Horne, J., Robertson, P., & Karvonen, M. (in press). Outcomes of a school-wide positive behavioral support program. *Professional School Counseling*. **Peer reviewed.**

Flowers, C., Wakeman, S., Browder, D. M., & Karvonen, M. (2009). Links for Academic Learning: A conceptual model for investigating alignment of alternate assessment systems based on alternate achievement standards. *Educational Measurement: Issues and Practice*, 28(1), 25-37. doi: 10.1111/j.1745-3992.2009.01134.x **Peer reviewed.**

Nassar-McMillan, S., Karvonen, M., Perez, T., & Abrams, L. (in press). Identity development and school climate: The role of the school counselor. *Journal of Humanistic Counseling, Education, and Development*. **Peer reviewed.**

2007

Browder, D. M., Wakeman, S. Y., Flowers, C., Rickelman, R. J., Pugalee, D., & Karvonen, M. (2007). Creating access to the general curriculum with links to grade level content for students with significant cognitive disabilities: An explication of the concept. *Journal of Special Education*, 41(1), 2-16. doi: 10.1177/00224669070410010101 **Peer reviewed.**

Karvonen, M., Flowers, C. P., Wakeman, S. L., & Browder, D. M. (2007). Measuring the enacted curriculum for students with significant cognitive disabilities: A preliminary investigation. *Assessment for Effective Intervention*, 33(1), 29-38. doi: 10.1177/15345084070330010401 **Peer reviewed.**

Karvonen, M., & Huynh, H. (2007). The relationship between IEP characteristics and test scores on alternate assessments for students with significant cognitive disabilities. *Applied Measurement in Education*, 20(3), 273-300. doi: 10.1080/08957340701431328 **Peer reviewed.**

2006

Karvonen, M., Flowers, C. P., Browder, D. M., Wakeman, S., & Algozzine, B. (2006). Case study of the influences on alternate assessment outcomes for students with disabilities. *Education and Training in Developmental Disabilities*, 41(2), 95-110. **Peer reviewed.**

Pennington, K., Williams, M. R., & Karvonen, M. (2006). Challenges facing rural community colleges: Issues and problems today and over the past thirty years. *Community College Journal of Research and Practice*, 30(8), 641-655. doi: 10.1080/10668920600746086 **Peer reviewed.**

2005

Browder, D., Ahlgrim-Dezell, L., Flowers, C., Karvonen, M., Spooner, F., & Algozzine, R. (2005). How states implement alternate assessments for students with disabilities: Recommendations for national policy. *Journal of Disability Policy Studies*, 15(4), 209-220. doi: 10.1177/10442073050150040301 **Peer reviewed.**

Browder, D. M., Karvonen, M., Davis, S., Fallin, K., & Courtade-Little, G. (2005). The impact of teacher training on state alternate assessment scores. *Exceptional Children*,

71(3), 267-282. **Peer reviewed.**

2004

Browder, D. M., Flowers, C., Ahlgrim-Dezell, L., Karvonen, M., Spooner, F., & Algozzine, B. (2004). The alignment of alternate assessment content with academic and functional curricula. *Journal of Special Education, 37*(4), 211-223. doi: 10.1177/00224669040370040101 **Peer reviewed.**

Karvonen, M., Test, D. W., Wood, W. M., Browder, D. M., & Algozzine, B. (2004). Putting self-determination into practice. *Exceptional Children, 71*(1), 23-41. **Peer reviewed.**

Wood, W. M., Karvonen, M., Test, D. W., Browder, D., & Algozzine, B. (2004). Promoting student self-determination skills in IEP planning. *Teaching Exceptional Children, 36*(3), 8-16. **Peer reviewed.**

2003

Browder, D. M., Fallin, K., Davis, S., & Karvonen, M. (2003). A consideration of what may influence student outcomes on alternate assessment. *Education and Training in Developmental Disabilities, 38*(3), 255-270. **Peer reviewed.**

Browder, D. M., Spooner, F., Ahlgrim-Dezell, L., Flowers, C., Algozzine, R., & Karvonen, M. (2003). A content analysis of the curricular philosophies reflected in states' alternate assessments. *Research and Practice for Persons with Severe Disabilities, 28*(4), 165-181. **Peer reviewed.**

Browder, D. M., Spooner, F., Algozzine, R., Ahlgrim-Dezell, L., Flowers, C., & Karvonen, M. (2003). What we know and need to know about alternate assessment. *Exceptional Children, 70*(1), 45-61. **Peer reviewed.**

Renzaglia, A., Karvonen, M., Drasgow, E., & Stoxen, C.C. (2003). Promoting a lifetime of inclusion. *Focus on Autism and Other Developmental Disabilities, 18*(3), 140-149. doi: 10.1177/10883576030180030201 **Peer reviewed.**

2002

Algozzine, B., Spooner, F., & Karvonen, M. (2002). Preparing special education research articles in APA style. *Remedial and Special Education, 23*(1), 24-30. doi: 10.1177/074193250202300104 **Peer reviewed.**

Pocock, A., Lambros, S., Karvonen, M., Test, D. W., Algozzine, B., Wood, W. M., & Martin, J. M. (2002). Successful strategies for promoting self-advocacy among students with learning disabilities: The LEAD group. *Intervention in School and Clinic, 37*(4), 209-216. doi: 10.1177/105345120203700403 **Peer reviewed.** Also reprinted in Freiberg, K. L. (Ed.). (2002). *Educating exceptional children*, 15th ed. (Chapter 10). New York: McGraw-Hill/Dushkin.

Spooner, M., Spooner, F., Karvonen, M., & Algozzine, B. (2002). Contributing to the profession in meaningful ways. *Action in Teacher Education, 24*(3), 10-19. **Peer reviewed.**

Test, D. W., Browder, D. M., Karvonen, M., Wood, W. M., & Algozzine, B. (2002). Writing lesson plans for promoting self-determination. *Teaching Exceptional Children*, 35(1), 8-14. **Peer reviewed.**

Test, D. W., Karvonen, M., Wood, W. M., Browder, D., & Algozzine, B. (2002). Choosing a self-determination curriculum. Reprinted in Freiberg, K. L. (Ed.). (2002). *Educating exceptional children*, 15th ed. (Chapter 34). New York: McGraw-Hill/Dushkin. [Original article in *Teaching Exceptional Children*, November/December 2000]

2001

Algozzine, B., Browder, D., Karvonen, M., Test, D. W., & Wood, W. M. (2001). Effects of interventions to promote self-determination for individuals with disabilities. *Review of Educational Research*, 71(2), 219-277. doi: 10.3102/00346543071002219 **Peer reviewed.**

Browder, D., Wood, W. M., Test, D. W., Karvonen, M., & Algozzine, B. (2001). Reviewing resources on self-determination: A map for teachers. *Remedial and Special Education*, 22(4), 233-244. doi: 10.1177/074193250102200407 **Peer reviewed.**

2000

Test, D. W., Karvonen, M., Wood, W. M., Browder, D. M., & Algozzine, B. (2000). Choosing a self-determination curriculum. *Teaching Exceptional Children*, 33(2), 48-54. **Peer reviewed.**

Technical Reports and Other Manuscripts

2004-present

Bechard, S., Almond, P., Wakeman, S., & Karvonen, M. (2008, September). *Georgia alternate assessment alignment report*. Dover, NH: Measured Progress.

Bechard, S., Almond, P., Wakeman, S., & Karvonen, M. (2008, August). *Pennsylvania alternate assessment alignment report*. Dover, NH: Measured Progress.

Bechard, S., Almond, P., Flowers, C., Wakeman, S., & Karvonen, M. (2008, October). *Wyoming alternate assessment alignment report*. Dover, NH: Measured Progress.

Bechard, S., Almond, P., Wakeman, S., & Karvonen, M. (2009, March). *Washington alternate assessment system alignment report*. Dover, NH: Measured Progress.

Flowers, C., Browder, D., Wakeman, S. & Karvonen, M. (2006). *Alternate assessment alignment pilot study: Report to State A Department of Education*. Charlotte, North Carolina: University of North Carolina at Charlotte, National Alternate Assessment Center.

Flowers, C., Browder, D., Wakeman, S. & Karvonen, M. (2006). *Alternate assessment alignment study: Report to State B Department of Education*. Charlotte, North Carolina: University of North Carolina at Charlotte, National Alternate Assessment Center.

- Flowers, C., Browder, D., Wakeman, S. & Karvonen, M. (2007). *Alternate assessment alignment study: Report to State C Department of Education*. Charlotte, North Carolina: University of North Carolina at Charlotte, National Alternate Assessment Center.
- Flowers, C., Browder, D., Wakeman, S. & Karvonen, M. (2007). *Alternate assessment alignment study: Report to State D Department of Education*. Charlotte, North Carolina: University of North Carolina at Charlotte, National Alternate Assessment Center.
- Flowers, C., Wakeman, S. Y., Browder, D., & Karvonen, M. (2007). *Links for Academic Learning: An alignment protocol for alternate assessments based on alternate achievement standards*. Charlotte, NC: National Alternate Assessment Center, University of North Carolina at Charlotte.
- Karvonen, M. (2007, January). *Connected coaching evaluation report, 2005-06*. Cullowhee, NC: Western Carolina University.
- Karvonen, M. (2007, September). *Connected coaching final evaluation report*. Cullowhee, NC: Western Carolina University.
- Karvonen, M. (2004). Validity evidence for alternate assessment based on analysis of Individualized Education Programs and curriculum alignment. *Dissertation Abstracts International*, 65 (12), 4538A.
- Karvonen, M. (2009). *Developing standards-based IEPs*. Chapter in white paper on Alternate Assessments based on Modified Achievement Standards. Commissioned by the New York Comprehensive Center.
- Karvonen, M. (2009, August). *Mars Hill College Title III external evaluation report, 2008-09*. Cullowhee, NC: Western Carolina University.
- Karvonen, M., & Rogers, M. S. (2008). *Georgia's Curriculum Indicators Survey (CIS) results*. Cullowhee, NC: Western Carolina University.
- Karvonen, M., & Rogers, M. S. (2008). *Pennsylvania's Curriculum Indicators Survey (CIS) results*. Cullowhee, NC: Western Carolina University.
- Karvonen, M., & Rogers, M. S. (2009). *Washington's Curriculum Indicators Survey (CIS) results*. Cullowhee, NC: Western Carolina University.
- Karvonen, M., & Rogers, M. S. (2009). *Wyoming's Curriculum Indicators Survey (CIS) results*. Cullowhee, NC: Western Carolina University.
- Karvonen, M., Smith, M. A., Wakeman, S. Y., Flowers, C., & Browder, D. M. (2007, November). *Michigan's Curriculum Indicator Survey (CIS) results*. Charlotte, NC: University of North Carolina at Charlotte, National Center on Alternate Assessment.
- Karvonen, M., Wakeman, S., Flowers, C., & Browder, D. (2007). *State C Department of Education's Curriculum Indicators Survey (CIS) results*. Charlotte, NC: National Alternate Assessment Center, University of North Carolina at Charlotte.
- Karvonen, M., Wakeman, S., Flowers, C., & Browder, D. (2007). *State D Department of Education's Curriculum Indicators Survey (CIS) results*. Charlotte, NC: National Alternate Assessment Center, University of North Carolina at Charlotte.

Before 2004

Karvonen, M. (1993). *Knowledge of rape consequences and attribution of responsibility, perceived harm and punishment*. Unpublished undergraduate honors thesis, Alma College, Alma, MI.

Karvonen, M. (1994). *Evaluation protocol for Planned Parenthood volunteer program*. Unpublished manuscript.

Karvonen, M. (1996). *Expectations for social support and recovery following coronary artery bypass graft surgery*. Unpublished master's thesis, University of North Carolina at Charlotte.

Karvonen, M. (1997). *Cumberland county home visitor study*. Charlotte, NC: Praxis Research, Inc.

Karvonen, M. (1997). *Stanly County Partnership for Children annual progress report*. Charlotte, NC: Praxis Research, Inc.

Karvonen, M. (1998). *Annual report of the Pasquotank County Partnership for Children and its programs*. Charlotte, NC: Praxis Research, Inc.

Karvonen, M. (1999). *Beaufort county child care work force study*. Charlotte, NC: Praxis Research, Inc.

Karvonen, M., & Bannister, B. (1995). *Wingate neighborhood assessment*. Unpublished manuscript.

Karvonen, M., & Norford, S. (1998). *Buncombe County early childhood work force study*. Charlotte, NC: Praxis Research, Inc.

Karvonen, M., & Yelton, B. T. (1997). *Charlotte-Mecklenburg Schools Japanese/English dual language immersion annual performance report*. Charlotte, NC: Praxis Research, Inc.

Karvonen, M., & Yelton, B. T. (1997). *Charlotte-Mecklenburg Schools Spanish/English dual language immersion annual performance report*. Charlotte, NC: Praxis Research, Inc.

Karvonen, M., & Yelton, B. T. (1997). *Stanly County child care work force study*. Charlotte, NC: Praxis Research, Inc.

Yelton, B. T., & Karvonen, M. (1997). *Mecklenburg county home visitor study*. Charlotte, NC: Praxis Research, Inc.

PRESENTATIONS

Accepted / Pending

Karvonen, M. (2009, November). *Alignment of alternate assessments and state decisions about system improvement: A multi-case study of four states*. Proposal accepted for presentation at the American Evaluation Association's Evaluation 2009 Conference, Orlando, FL. **Juried.**

2009

Bechard, S., Almond, P., Karvonen, M., Wakeman, S., Turner, C., Bowen T., Turner, L., & Flowers, C. (2009, June). *Hitting a moving target: A discussion of ten alignment studies for AA-AAS*. Paper presented at the 2009 Council of Chief State School Officers National Conference on Student Assessment, Los Angeles, CA. **Juried.**

Karvonen, M., Flowers, C., & Wakeman, S. (2009, April). *Predictors of access to the general curriculum for students with significant cognitive disabilities*. Paper presented at the 2009 annual meeting of the American Educational Research Association, San Diego, CA. **Juried.**

Karvonen, M., Turner, C., & Herrera, B. (2009, April). *Curriculum alignment and student performance on an alternate assessment based on alternate achievement standards*. Paper presented at the 2009 annual meeting of the American Educational Research Association, San Diego, CA. **Juried.**

2008

Karvonen, M. (2008, March). *Measuring the enacted curriculum for students with significant disabilities*. Presentation to the Western Carolina University Social Science Research Group, Cullowhee, NC.

Karvonen, M., Smith, M. A., & Wakeman, S., (2008, February). *Academic curriculum for students with significant disabilities*. Paper presented at the annual meeting of the North Carolina Association for Research in Education, New Bern, NC. **Juried.**

Karvonen, M., Smith, M. A., Wakeman, S., Flowers, C., & Browder, D., (2008, March). *Academic curriculum for students with significant disabilities: Evidence from five states*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY. **Juried.**

2007

Flowers, C., Browder, D., Wakeman, S., & Karvonen, M. (2007, April). *Comparison of alignment indices across two alternate assessments based on alternate achievement standards: Performance and portfolio formats*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL. **Juried.**

Karvonen, M. (2007, March). *Preliminary results from three validation studies on the Curriculum Indicators Survey (CIS)*. Paper presented at the annual meeting of the North Carolina Association for Research in Education, Greensboro, NC. **Juried.**

Karvonen, M., Wakeman, S., Flowers, C., & Browder, D. (2007, April). *Validation of curriculum indicators surveys: Measuring enacted curriculum for students with significant cognitive disabilities*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. **Juried.**

2006

Almond, P., & Karvonen, M. (2006, March). *The use of accommodations for a standardized K-12 assessment: Practical considerations from a state perspective, 1999 through 2004*. Invited session for the 2006 conference [co-sponsored by Educational Testing Service, Council for Exceptional Children, National Institute for Urban School Improvement, and the College Board], Accommodating students with disabilities on state assessments: What works?, Savannah, GA. **Invited.**

Flowers, C. P., Ahlgrim-Delzell, L., Browder, D., & Karvonen, M. (2006, April). *The intended and unintended consequences of the use of alternate assessments*. Paper presented at the 2006 conference of the National Council on Measurement in Education, San Francisco, CA. **Juried.**

Huynh, H., Kim, D-H., Karvonen, M., & Schneider, C. (2006, April). *Technical considerations in using cross-grade items for modified assessment*. Paper in an invited symposium for the 2006 conference of the National Council on Measurement in Education, San Francisco, CA. **Invited.**

Karvonen, M. (2006, March). *Evaluation of the Connected Coaching project: Preliminary findings and lessons learned*. Paper presented at the North Carolina Association for Research in Education, Hickory, NC. **Juried.**

Karvonen, M. (2006, April). *The relationship between IEP characteristics and test scores on alternate assessments for students with significant disabilities*. Paper presented at the 2006 conference of the American Educational Research Association, San Francisco, CA. **Juried.**

Karvonen, M., Flowers, C. P., Wakeman, S. L., & Browder, D. M. (2006, April). *Measuring the enacted curriculum for students with significant cognitive disabilities*. Paper in an invited symposium for the 2006 conference of the National Council on Measurement in Education, San Francisco, CA. **Invited.**

Karvonen, M., Wakeman, S. L., & Flowers, C. P. (2006, April). *Alignment of standards, large-scale assessments, and curriculum: A review of the methodological and empirical literature*. Paper presented at the 2006 conference of the American Educational Research Association, San Francisco, CA. **Juried.**

Karvonen, M., Flowers, C. P., Wakeman, S. L., & Browder, D. M. (2006, March). *Measuring the enacted curriculum for students with significant cognitive disabilities*. Paper presented at the North Carolina Association for Research in Education, Hickory, NC. **Juried.**

Sherlock, J. J., Morgan, G., & Karvonen, M. (2006, February). *Addressing a national turnover problem from an HRD perspective: A field research study of direct care workers*. Paper presented at the 2006 international conference of the Academy of Human Resource Development, Columbus, OH. **Juried.**

2005

Herzog, M. J., Sherlock, J., & Karvonen, M. (2005, February). *Supporting qualitative research through the qualitative research group*. Paper presented at the Inaugural Scholarship of Teaching and Learning Faire, Cullowhee, NC. **Juried.**

Karvonen, M. (2005, April). *Validity evidence for alternate assessment based on analysis of Individualized Education Programs and curriculum alignment*. Paper presented at the annual meeting of the North Carolina Association for Research in Education, Chapel Hill, NC. **Juried.**

Whittaker, P., VanHook, B., Karvonen, M., Jacobs, J., & LeBaron, J. (2005, March). *Navigating the path to an online Master's program: Understanding student perceptions and enhancing faculty capacity*. Paper presented at the University of North Carolina's Teaching and Learning with Technology Conference, Raleigh, NC. **Juried.**

2004

Karvonen, M. (2004, April). *Induction year special education teachers: The career socialization process and the role of the mentor*. Paper presented at the 2004 meeting of the American Educational Research Association, San Diego, CA. **Juried.**

Karvonen, M., Flowers, C. P., Browder, D. M., & Wakeman, S. (2004, April). *A case study of the impact and influences of alternate assessment for students with disabilities*. Paper presented at the 2004 meeting of the American Educational Research Association, San Diego, CA. **Juried.**

Karvonen, M., Flowers, C. P., Browder, D. M., & Wakeman, S. (2004, April). *A case study of the influences of alternate assessment for students with disabilities*. Paper presented at the 2004 meeting of the North Carolina Association for Research in Education, Chapel Hill, NC. **Juried.**

Karvonen, M., & Huynh, H. (2004, February). *Performance of students with different types of disabilities on the regular and oral administrations of a high-stakes mathematics test*. Paper presented at the annual meeting of the South Carolina Educators for the Practical Use of Research, Columbia, SC. **Juried.**

2003

Browder, D. M., Ahlgrim-Delzell, L., Flowers, C., & Karvonen, M. (2003, April). *A content analysis of the curricular philosophies reflected in states' alternate assessments*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. **Juried.**

Jennings, L. B., Karvonen, M., Kjferve, T., Mills, H., & Ness, J., (2003, April). *The construction of literacy practices through inquiry-based instruction: Examining longitudinal data within and across elementary classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. **Juried.**

Karvonen, M., & Huynh, H. (2003, February). *Assessment for students with disabilities: Technical and policy implications*. Paper presented at the annual conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC. **Juried**.

Karvonen, M., & Huynh, H. (2003, April). Discussant for "Measurement challenges in state alternative assessments for students with disabilities." Invited symposium at the annual meeting of the National Council on Measurement in Education, Chicago, IL. **Invited**.

Karvonen, M., Yell, M. L., Marshall, K. J., & Drasgow, E. (2003, April). *Project ReSpecT: Retaining special education teachers*. Poster presented at the annual convention of the Council for Exceptional Children, Seattle, WA. **Juried**.

Test, D. W., Wood, W. M., & Karvonen, M. (2003, April). *Putting self-determination into practice*. Paper presented at the annual convention of the Council for Exceptional Children, Seattle, WA. **Juried**.

2002

Browder, D. M., Flowers, C. P., Ahlgrim-Dezell, L., Karvonen, M., Spooner, F., & Algozzine, B. (2002, April). *Curricular implications of alternate assessment for students with disabilities*. Paper presented at the 2002 National Council on Measurement in Education Conference, New Orleans, LA. **Juried**.

Browder, D. M., Flowers, C. P., Ahlgrim-Dezell, L., Karvonen, M., Spooner, F., & Algozzine, B. (2002, April). *Description of alternate assessment for students with disabilities*. Paper presented at the 2002 Annual Meeting of the American Educational Research Association, New Orleans, LA. **Juried**.

Karvonen, M., & Yell, M. L. (2002, March). Project ReSpecT: Retaining special education teachers. Presentation to the Spring Administrator's Training for Coordinators of Programs for Students with Disabilities. Charleston, SC.

Karvonen, M., Yell, M. L., Marshall, K. J. (2002, February). Project ReSpecT: Retaining special education teachers. Presentation to the South Carolina Conference of the Council for Exceptional Children. Myrtle Beach, SC.

Yell, M. L., Karvonen, M., Marshall, K. M., & Drasgow, E. (2002, April). Project ReSpecT: Retaining special education teachers. Paper presented at the annual convention of the Council for Exceptional Children, New York, NY. **Juried**.

2000

Karvonen, M. (2000, June). *Promoting self-determination for students with disabilities*. Breakout session presented at the First Annual California Conference on Self-Determination, Buellton, CA. **Invited**.

Wood, W. M., Test, D. W., & Karvonen, M. (2000, October). *Best practices in promoting self-determination for students with disabilities*. Paper presented at the 2000 International

Conference of the Council for Exceptional Children Division on Mental Retardation and Developmental Disabilities, Baltimore, MD. **Juried.**

Before 2000

Browder, D., Karvonen, M., Wood, W. M., Test, D. W., & Algozzine, B. (1999, December). *Preliminary findings from the self-determination synthesis project*. Paper presented at the annual TASH Conference, Chicago, IL. **Juried.**

Browder, D., Wood, W. M., Test, D. W., Karvonen, M., & Algozzine, B. (1999, December). *Self-determination curriculum sampler*. Paper presented at the annual TASH Conference, Chicago, IL. **Juried.**

Test, D. W., & Karvonen, M. (1999, July). *Self-determination synthesis project*. Poster session presented at the annual Office of Special Education Programs Research Project Directors Meeting, Washington, DC.

Test, D. W., Wood, W. M., Browder, D., Algozzine, B., & Karvonen, M. (1999, October). *Self-determination synthesis project findings: Year one*. Paper presented at the tenth international conference of the Division on Career Development and Transition, Charleston, SC. **Juried.**

Wood, W. M., Browder, D., Test, D. W., Karvonen, M., & Algozzine, B. (1999, October). *Self-determination curriculum sampler*. Paper presented at the tenth international conference of the Division on Career Development and Transition, Charleston, SC. **Juried.**

Wood, W. M., Test, D. W., Browder, D., & Karvonen, M. (1999, July). *A report on the self-determination synthesis project*. Paper presented at the annual conference of the Association for Persons in Supported Employment, Chicago, IL. **Juried.**

Yelton, B. T., Karvonen, M., Meads, K., & Domoto, M. (1998, March). *Japanese-English Dual Language Immersion: Two Years of Implementation and Evaluation*. Paper presented at the annual meeting of National Association of Bilingual Education, Dallas, TX.

Karvonen, M., & Bannister, B. (1995, September). *Obstacles to progress in an urban low-income community*. Paper presented at the annual southeastern regional conference of the Society for Community Research and Action, Smith Mountain Lake, VA.

Karvonen, M. (1993, May). *Knowledge of rape consequences and attribution of responsibility, perceived harm and punishment*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL. **Juried.**

Karvonen, M., Richardson, E. W., Moss, P., & Beagley, W. G. (1992). *Decrement transfer symmetry in the Müller-Lyer illusion*. Paper presented at the annual meeting of the Michigan Academy of Humanities, Arts and Sciences, Central Michigan University, Mount Pleasant, MI.

WORKSHOPS, TRAINING, AND INSERVICES

Best practices in promoting self-determination: Putting research into practice. Professional development session conducted for Winston-Salem/Forsyth County Schools, North Carolina, January, 2003.

Using NVivo software for qualitative educational research. Demonstrations for graduate-level qualitative research courses at the University of North Carolina at Charlotte and University of South Carolina, Spring, 2001.

Promoting self-determination for students with disabilities. Guest presentation to Transition Course at the University of North Carolina at Charlotte, Spring, 1999.

Program evaluation training sessions for agencies funded by Pasquotank County Partnership for Children and Stanly County Partnership for Children, 1996-1998.

OTHER PROFESSIONAL ACTIVITIES

Consultant, *Targeting Research to Investigate Alternate Assessment Development (TRIAAD)*, IDEA General Supervision Enhancement Grant awarded to the South Carolina Department of Education (2008 – present)

Faculty Research Associate, National Alternate Assessment Center (2005 - present)

Co-author of alignment study, Alaska Department of Education and Early Development (2007)

Co-author of PAWS-Alt alignment study, Wyoming Department of Education (2006)

Co-author, two chapters in white paper on inclusion of students with disabilities in large-scale assessments. Commissioned by U.S. Department of Education, Office of Special Education Programs, through contractual arrangement with the American Institutes of Research (2005)

Professional Development

- Participant, *Deriving causal relationships from observational data: A concise overview of propensity score matching* (AERA workshop, 2009)
- Participant, *DHHS Office for Human Research Protections Quality Assurance Workshop: Developing Human Research Protection Policies and Procedures: Compliance with Regulations and More* (2008)
- Participant, *Common Methodological Errors in Multivariate Statistics and How to Avoid Them* (AERA workshop, 2007)
- Participant, *Passages to e-learning* conference (2007, 2008)

- Facilitator, work group on designing courses for significant student learning, *WCU Summer Institute on Teaching and Learning* (2007)
- Participant in Reader's Roundtable on Weimer's *Learner-Centered Teaching* (spring 2005)
- Participant in ELF/CEAP WebCT Mutual Support Group (2004-05)

GRANTS / PROPOSAL WRITING AND DEVELOPMENT

Funded Proposals

State Academic Learning Links with Self-Evaluation for Alternate Assessment (2007). U.S. Department of Education, Office of Elementary and Secondary Education. Contributing writer, research consultant, and evaluator. Subcontract awarded to WCU for \$37,961 for 21 months.

Developing a Multimedia Tool for Teaching the Use of Statistical Software (2005). WCU Vice Chancellor's Instructional Improvement Grants. Funded for \$778 in one year.

National Center on Standards and Assessment Development, Focus on Alignment and Access to General Curriculum (2004). U.S. Department of Education, Office of Special Education Programs. Contributing writer. Subcontract awarded to UNC Charlotte, funded for approximately \$1,250,000 over five years.

Reading Accommodations and Interventions for Students with Emergent Literacy (2004). U.S. Department of Education, Office of Special Education Programs Reading Interventions for Students with Mental Retardation. Contributing writer. Funded for approximately \$3 million over five years.

Reading, writing, math, and science for students with significant cognitive disabilities (2003). U.S. Department of Education, Office of Special Education Programs Model Demonstration Project. Contributing writer. Funded for approximately \$700,000 over four years.

General curriculum access project for students with significant cognitive disabilities (2002). U.S. Department of Education, Office of Special Education Programs Directed Research Project. Contributing writer. Funded for approximately \$540,000 over three years.

Evaluation of Emerging Alternate Assessment Practices (2001). U.S. Department of Education, Office of Special Education Programs Field Initiated Grant Competition. Contributing writer. Funded for \$539,463 over three years.

Federal Magnet Schools Assistance Program Proposal for Charlotte-Mecklenburg Schools (2000). Contributing writer. Funded for approximately \$6.4 million over three years.

Federal Magnet Schools Assistance Program Proposal for Charlotte-Mecklenburg Schools (1998). Contributing writer. Funded for \$8.4 million over three years.

Healthy Families Demonstration Project Proposal for Cumberland County (1998). North Carolina Department of Health and Human Services. Primary author. Funded for approximately \$300,000 over three years.

Healthy Families Project for Cumberland County (1998). Cumberland County Partnership for Children. Primary author. Funded for approximately \$65,000 for one year.

SERVICE

University

Institutional Review Board (member, 2006 - present; chair, 2007 - present)

Member, University Task Force on SCH/FTE Allocation Model (2008-09)

Coordinator, Qualitative Research Group (2005 - 2008)

Member, University Research Council (2006 - present)

Member, External Review Team for M.S. in Human Resources Program Assessment (2008)

Member, UNC Tomorrow Work Group on Outreach (2008)

Member, Council on Faculty Affairs (2005-06)

College

Member, College Exemplary Service/Research Award Committee (2009)

Member, search committee for tenure-eligible faculty in human resources (2009)

Member, ad-hoc committee on assessment and the new professional education standards - redesign of teacher education programs (2008-09)

Member, Faculty Advisory Committee (2005-08)

Member, College Assessment Committee (2005-08)

Member, College Exemplary Service/Research Award Committee (2006)

Consultation on miscellaneous CEAP projects, including (1) SUTEP evaluation plan and performance indicators (2005); (2) Christa McAuliffe Award proposal (2005); (3) Evaluation of beginning teacher support programs (2005-06); (4) Study on teacher recruitment (2007)

Consultation on faculty research projects (2007-present)

Member, search committee for tenure-eligible faculty in experimental psychology (2005)

Teacher education candidate interviews, (Fall 2004 - Fall 2008)

Department

Chair, search committee for tenure-eligible faculty in educational research (2009)

Member, search committee for department head (2008-09)

Chair, working group to revise Departmental Collegial Review Document (2007-08)

Member, search committee for tenure-eligible faculty in educational research (2007-08)

Data analysis for white paper, *Expansion of WCU's MAEd in community college teaching to prepare math and science faculty.* (2006)

Peer observer for adjunct faculty (annually, 2006 - present)

Member of working group to revise departmental bylaws (2005-06)

Ed.D. applicant interviews (annually, 2006 - present)

Member, search committee for tenure-eligible faculty in educational leadership (2005)

Compiled web page of resources on academic integrity for faculty and students (2005)

EdS portfolio presentation (Sharon Beyer Connor; April 2005)

Member, Budget Committee (2004-05)

Developed syllabus for new course in curriculum & instruction: EDCI 807, Cognitive Issues in Curriculum and Instruction (Fall 2004)

Community/Public Schools

External Evaluator, Mars Hill College Title III Grant (2008 - present)

Evaluation Coordinator, Connected Coaching (NCQuest Grant), Asheville City Schools (2005 - 2007)

Evaluation of Student Civic Profile Survey, Duplin County Schools/NC Civic Education Consortium. In cooperation with Praxis Research and Winthrop University (2005-06)

External Evaluator, Cherokee County Even Start Family Literacy Program, Cherokee County Schools (2005)

Profession

Board of Directors, North Carolina Association for Research in Education (At-large Member 2006-present; Secretary of the Board 2007-09; President-Elect 2009)

Officer, American Educational Research Association Special Interest Group (SIG) on Inclusion and Accommodation in Large-Scale Assessment. (Secretary/Treasurer, 2009-10)

Proposal reviewer, AERA 2009 conference, Inclusion and Accommodation in Large-Scale Assessment SIG

Chair, AERA Special Education Research SIG session at annual meeting (2009)

Chair, AERA Division D (Research Methodology) session at annual meeting (2008)

Manuscript reviewer, *Educational Measurement: Issues and Practice* (2005-07)

Manuscript reviewer, *Society and Animals* (2006), *Anthrozoos* (2007)

Proposal reviewer, AERA 2005 conference, Division H and Special Education Research SIG

Proposal reviewer for educational research textbook under consideration by Jossey Bass Publishing (2004)

Proposal reviewer, AERA 2004 conference, Division H (School Evaluation and Program Development)

Co-Chair, Educational Psychology, Research, and Foundations Graduate Student Organization, University of South Carolina (2002-03)

DISSERTATION AND THESIS COMMITTEES

Dissertations

Completed - Chair

Perceptions of the effects of the WorkKeys System in North Carolina. Barbara B. Greene, October 2008.

An investigation of instructional technology use in middle schools and student achievement on a statewide computer skills test. SharonAnn P. Willets, September 2008.

Program implementation and student outcomes at four western North Carolina early college high schools. Autumn L. Hall, June 2008.

The impact of a community-building component on student performance, learning depth, and student satisfaction in online courses. Ryan Schwiebert, May 2008.

A comparison of instructional methods for improving the spatial-visualization ability of freshman technology seminar students. Chip W. Ferguson, March 2008.

Leadership skills and district supports for first-year principals in North Carolina: Perceptions of first-year principals and superintendents. Pam Fourtenbary, February 2008.

Developmental literacy programs in North Carolina community colleges: Instructional methods and student learning styles. Kathleen Toothman, November 2007.

The National Board effect: Does the certification process influence student achievement? Keith Silver, May 2007.

Teacher perceptions of professional development in Buncombe County Schools. Angie Jackson, December 2006.

Completed - Member

The mascot controversy at Clyde Erwin High School. Jim Brown, September 2007.

Data-driven decision-making in North Carolina's public schools: The principals' perspective. Karen Schneider, August 2007.

Influence of a having a full-time lead mentor on a new teacher's work attitudes, and ultimately on their intent to remain in teaching or leave. Michael Bowman, May 2007.

In progress

Chair Cory Causby
 Megan Keiser
 Janet Mason
 Chad Maynor
 Fairley Pollock
 Karen Sumner
 Kimberly Turk
 Jana Ulrich

Member Tanya Davis
 Paul Knott
 Christiaan Ramsey
 Bonnie Winecoff
 Lisa Younce

Theses (external committee member)

John Poston (Counseling), Summer 2008
Dara Williams (Psychology), Spring 2008

COURSES TAUGHT

Graduate level:

Methods of research
Principles and application of educational research methods and analysis
Statistical analysis in research
Program evaluation for educational leaders
Advanced research methods
Qualitative research
Doctoral research seminar

PROFESSIONAL AFFILIATIONS

American Educational Research Association (2000 - present)
American Evaluation Association (2001 - present)
Council for Exceptional Children (2002 - present)
National Council for Measurement in Education (2000 - present)

North Carolina Association for Research in Education (2004 - present)
Society for Community Research and Action (1993-2006)

AWARDS

WCU Teaching-Research Award (2008)

College of Education and Allied Professions Dean's Research Award (2008)

Nominee, College of Education and Allied Professions Dean's Research Award (2007)

Nominee, College of Education and Allied Professions Exemplary Service Award (2007)

Outstanding Paper Award, NC Association for Research in Education (2005)

Outstanding Doctoral Student Award, Department of Educational Psychology,
University of South Carolina (2002-03)