This instrument is used for event recording of teacher use of time in a given lesson. This instrument can be used in a “live” teaching setting or in conjunction with audiotaped or videotaped lessons.

Time Analysis Codes: Make a decision each 10 seconds based on what 51% of the observed students are doing. You have 5 seconds to record your decision by placing a mark [I, M, or A] in the square on the table below. At the end of each 15-second segment, begin observing again.

- **Instruction (I):** Time when most students (over 50%) are receiving information about how to move or perform a skill. For example: how to move using all the space; watching a demonstration; listening to instructions.

- **Management (M):** Time when most students (over 50%) are not receiving instruction or involved in lesson activity. For example: changing activities; getting out or putting away equipment; listening to behavior rules or reminder.

- **Activity (A):** Time when most students (over 50%) are involved in physical movement. For example: catching a ball; throwing at a target.

**Each segment represents 15 seconds, with four segments equaling one minute of class time. Each row of segments equals five minutes.**
### Time Analysis Formulas:

- **Percent of Class Time:**
  - \[ \frac{\text{# of intervals (I, M, or A)}}{\text{Total # of intervals}} = \% \text{ time spent in I, M, or A} \]
  - Do this for each category and enter below.

- **Total Time:**
  - \[ \frac{\text{Total # of intervals}}{4} = \text{Total lesson time in minutes} \]
  - Do this for each category and overall lesson and enter below.

<table>
<thead>
<tr>
<th></th>
<th>Instruction</th>
<th>Management</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Percent of Class Time</td>
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<tr>
<td>Total Time:</td>
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