

GOALS OF THE PHYSICAL EDUCATION-TEACHER EDUCATION PROGRAM

Upon completion of the BSEd degree in Physical Education, the candidate will:

1. Understand and demonstrate effective teaching behaviors and can create instructionally appropriate learning experiences that make the subject matter meaningful for students. **[1: Content Pedagogy] {1: Content Knowledge & 6: Planning & Instruction}**
2. Understand child and adolescent development, and can provide developmentally appropriate learning experiences for students. **[2: Student Development] {2: Growth & Development}**
3. Understand how students differ in their learning styles and differentiates instruction for unique students. **[3: Diverse Students] {3: Diverse Students}**
4. Understand and can use a variety of teaching styles to encourage cognitive engagement such as critical thinking, problem solving, and analysis to perform skills and activities. **[4: Multiple Instructional Strategies] {6: Planning & Instruction}**
5. Understand individual and group motivation and behavior to create an environment for learning that encourages affective engagement such as positive social interaction, active engagement in learning, and self motivation. **[5: Motivation and Management] {4: Management & Motivation}**
6. Use knowledge of effective electronic communication and other media materials to foster active learning and cooperative interaction in the gymnasium. **[6: Communication and Technology] {5: Communication & 9: Technology}**
7. Plan instruction based upon knowledge of subject matter, students, the community, and curriculum goals. **[7: Planning] {6: Planning & Instruction}**
8. Understand and use formal and informal assessment techniques to assess and ensure the continuous cognitive, affective, psychomotor and fitness development of the student. **[8: Assessment] {7: Student Assessment}**
9. Evaluate consistently the effects of his or her teaching practices on others (students, parents, and other professionals in the learning community) and actively seeks out constructive feedback in order to grow professionally. **[9: Reflective Practice: Professional Growth] {8: Reflection}**
10. Promote interaction with school colleagues, parents, and organizations in the larger community to sustain students' learning and well-being. **[10: School and Community Involvement] {10: Collaboration}**

Key: [INTASC Standards] {NASPE Beginning PE Teacher Standards}