

## Four Year Graduation Plan Physical Education – Teacher Education

Revised 03/24/06

### Year 1

Fall (15 hours)

C1 ENGL 101: Composition I (3)  
C2 MATH 101: Mathematical Concepts (3)  
C4 HEAL 123: Health & Wellness (3)  
C5 (3)  
First Year Seminar (3)

Spring (18 hours)

C1 ENGL 102: Composition II (3)  
C3 CMHC 201: Intro to Speech Communication (3)  
C5 (3)  
P1 (3)  
P3 (3)  
P4 (3)

\*One perspectives course must be a 300-400 level course

### Year 2

*Begin application to Professional Education and declare SAC during Fall semester.*

Fall (15 hours)

P5 (3)  
HEAL 250: First Aid & Safety Education (2)  
PE 264: Skill Acquisition (1)  
PE 312: Foundations of Health & Physical Ed. (3)  
PE 335: Anatomy & Physiology (3)  
EDCI 231: Foundations of Education (3)

Spring (18 hours)

P1 (3)  
PE 255: Theory/Practice of Fitness & Wellness (2)  
PE 256: Pedagogical Aspects of Physical Ed. (2)  
PE 353: Method/Analysis of Team Sports (3)  
PE 311: Measurement & Evaluation (3)  
Second Academic Concentration (SAC) (3)

### Year 3

*Must be fully admitted to Professional Education by Spring semester.*

Fall (17 hours)

\*P6 (3)  
PE 345: Physical Education for Children (3)  
PE 346: Rhythmic Fundamentals (2)  
PE 354: Method/Analysis of Dual/Ind. Sports (3)  
PSY 320: Child & Adolescent Psychology (3)  
SAC (3)

Spring (18 hours)

PE 423: Kinesiology (3)  
PE 424: PE for the Exceptional Child (3)  
PE 435: Motor Behavior (3)  
SAC (3)  
SAC (3)  
SAC (3)

\*One perspectives course must be a 300-400 level course

### Year 4

*Begin Internship in Physical Education.*

Fall (15 hours)

PE 488: Internship I (middle/high school) (2)  
PE 325: Curriculum & Methods (3)  
PE 405: Adventure Education (1)  
PE 425: Physiology of Exercise (3)  
PSY 321: Educational Psychology (3)  
SAC (3)

Spring (12 hours)

PE 489: Internship II (elem/middle school) (9)  
PE 496: Internship Seminar (3)