Four Year Graduation Plan
Physical Education – Teacher Education

Revised 03/24/06

Year 1
Fall (15 hours)  Spring (18 hours)
C1 ENGL 101: Composition I (3)  C1 ENGL 102: Composition II (3)
C2 MATH 101: Mathematical Concepts (3)  C3 CMHC 201: Intro to Speech Communication (3)
C4 HEAL 123: Health & Wellness (3)  C5 (3)
C5 (3)  P1 (3)
First Year Seminar (3)  P3 (3)
P4 (3)

*One perspectives course must be a 300-400 level course

Year 2

Begin application to Professional Education and declare SAC during Fall semester.

Fall (15 hours)  Spring (18 hours)
P5 (3)  P1 (3)
HEAL 250: First Aid & Safety Education (2)  PE 255: Theory/Practice of Fitness & Wellness (2)
PE 264: Skill Acquisition (1)  PE 256: Pedagogical Aspects of Physical Ed. (2)
PE 312: Foundations of Health & Physical Ed. (3)  PE 353: Method/Analysis of Team Sports (3)
PE 335: Anatomy & Physiology (3)  PE 311: Measurement & Evaluation (3)
EDCI 231: Foundations of Education (3)  Second Academic Concentration (SAC) (3)

Year 3

Must be fully admitted to Professional Education by Spring semester.

Fall (17 hours)  Spring (18 hours)
*P6 (3)  PE 423: Kinesiology (3)
PE 345: Physical Education for Children (3)  PE 424: PE for the Exceptional Child (3)
PE 346: Rhythmic Fundamentals (2)  PE 435: Motor Behavior (3)
PE 354: Method/Analysis of Dual/Ind. Sports (3)  SAC (3)
PSY 320: Child & Adolescent Psychology (3)  SAC (3)
SAC (3)  SAC (3)

*One perspectives course must be a 300-400 level course

Year 4

Begin Internship in Physical Education.

Fall (15 hours)  Spring (12 hours)
PE 488: Internship I (middle/high school) (2)  PE 489: Internship II (elem/middle school) (9)
PE 325: Curriculum & Methods (3)  PE 496: Internship Seminar (3)
PE 405: Adventure Education (1)  
PE 425: Physiology of Exercise (3)  
PSY 321: Educational Psychology (3)  
SAC (3)