

**PE 256**  
**PEDAGOGICAL ASPECTS OF**  
**PHYSICAL EDUCATION**  
**SPRING 2008**

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**CONTACT INFORMATION:**

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Home Page: <http://paws.wcu.edu/dgrube>

Office Location: 107 Reid Gym

Office Hours: Tuesdays & Thursdays, 8:00am-9:30am & 10:45am-12:00pm

**CREDIT HOURS AND MEETINGS:**

This course is a two-(2) semester hour class and meets on Tuesdays & Thursdays from 9:30am-10:45am in Reid 110.

**TEXT AND MATERIALS:**

Required Text

Rink, J.E. (2006). *Teaching physical education for learning (5th ed.)*. Boston, Massachusetts: McGraw-Hill.

Required Materials

- 2 DVD-R mini discs.
- Micro-cassette Recorder w/ Microphone or Digital Voice Recorder
- Active TaskStream® account. To set up an account follow this link:  
[http://ceap.wcu.edu/coulter/webtech/beg\\_guide\\_students.pdf](http://ceap.wcu.edu/coulter/webtech/beg_guide_students.pdf)

**COURSE MANAGEMENT:**

The course website (<http://paws.wcu.edu/dgrube>) will be utilized throughout the semester. All information on the website is in “real-time.” Candidates are advised to become familiar with how to access information and assignments from the website. Candidates will also be required to submit selected assignments to the PE 256 Pedagogy Portfolio located in TaskStream® (<https://www.taskstream.com/pub/>). Candidates should self-enroll in that portfolio using the code: TEACHPE.

## **CONCEPTUAL FRAMEWORK:**

The professional education program at Western Carolina University is a community of learners based on knowledge, values, and experiences. We teach our candidates to use their knowledge of both human development and their disciplines to effectively teach all pupils to solve problems. Appropriate values and dispositions are central to excellent teaching. We model collaborative, caring, and intellectually stimulating learning communities so our teacher education candidates will create environments for all their students that encourage curiosity, foster motivation, and promote achievement of rigorous state and professional standards. We require our candidates to use state-of-the-art technology in their courses and in their field experiences.

The *Pedagogical Aspects of Physical Education* course is a required course in the physical education concentration for teacher certification. The purpose of this course is to develop knowledge related to the generic aspects of effective instruction as applied to physical education. Upon completion of this course, candidates will understand those pedagogical practices appropriate to a physical education setting and will be able to make sound decisions regarding the teaching and learning of physical education content. The candidate will utilize technology during to assist in the delivery of instruction and the analysis of their instructional practices. The candidate will have the opportunity to share and discuss the range of cultural differences within the public school setting. This will be enhanced through field-based experiences.

## **COURSE OBJECTIVES:**

Upon successful completion of this course, the candidate will be able to:

1. Value student learning as a primary purpose of teaching.
2. Identify the implications of the requirements for learning a motor skill for instructional processes.
3. Plan to teach a closed skill, an open skill, and a fitness lesson to a small group of learners incorporating the following effective teaching behaviors:
  - a. getting the attention of the learner
  - b. choosing a way to communicate
  - c. selecting and using learning cues
  - d. improving the clarity of communication
  - e. phrasing the content and organizational aspects of tasks
  - f. giving teacher feedback
  - g. teacher use of questions
  - h. teacher positioning and movement
  - i. developing the content
4. Utilize instructional technology in the delivery and analysis of a lesson
5. Reflect in writing on the strengths and weaknesses of practiced lessons

## EVALUATION:

<u>Course Requirements</u>		<u>Grading Scale</u>			
Assignments	10%	93-100	A	73-76	C
Exams (3)	30%	90-92	A-	70-72	C-
Teaching Labs	60%	87-89	B+	67-69	D+
Lesson Planning (20%)		83-86	B	63-66	D
Lesson Teaching (20%)		80-82	B-	60-62	D-
Lesson Reflection (20%)		77-79	C+	59-	F
Total	100%				

## REQUIREMENTS/ASSIGNMENTS:

1. **Assignments (10%).** There will be several in-class worksheets and/or homework assignments throughout the semester.
2. **Exams (30%).** Candidates will be given three-(3) written examinations assessing their cognitive performance. Exam 1 will be worth 5% of the final grade. Exam 2 will be worth 10% of the final grade. Exam 3 (the final exam) will be comprehensive of all material covered in class and worth 15% of the final grade. Exam 3 will be held on the final exam date (Wednesday, May 7<sup>th</sup> at 12:00pm) without exception.
3. **Teaching Labs (60%).** Candidates will be expected to submit three-(3) teaching labs for evaluation over the course of the semester. Each lab will consist of a lesson and instructional plan, a written reflection, and the recorded lesson. All plans and reflections will be posted via TaskStream®.
  - **Lesson Planning (20%).** Candidates will be required to develop a lesson and instructional plan prior to teaching a lesson. All lessons planned will be evaluated with specific criteria based on the progression of content covered in the course to date. Each lab must be approved prior to teaching.
  - **Lesson Teaching (20%).** Candidates will be required to implement each written lesson and instructional plan. The first two lessons will be micro-lessons taught to small groups of peers. The last lesson will be a full lesson to a small group of children at a local elementary school. Each lesson will be recorded. Professional dress is expected during all teaching labs.
  - **Lesson Reflection (25%).** Following each lesson, candidates will analyze the recorded lesson through viewing and reflecting. Candidates will be asked to reflect in writing on the effectiveness of the instruction by responding to a set of guided reflection questions regarding different aspects of their pedagogical experience. Written reflections are expected to be well-thought out and in great detail.

## COURSE POLICIES:

1. **Accommodations for Students with Disabilities.** Western Carolina University is committed to providing equal educational opportunities for students with documented disabilities. Students who require disability services or reasonable accommodations must identify themselves as having a disability and provide current diagnostic documentation to Disability Services. All information is confidential. Please contact Disability Services for more information at (828) 227-2716 or 144 Killian Annex.
2. **Attendance Policy.** Candidates are expected to attend all class meetings for the duration. Candidates may miss two-(2) classes without penalty. There are no excused absences.
  - ⌘ **Attendance/Tardiness Penalty:** Tardiness is unbecoming of a pre-professional and will not be tolerated! For each incident of tardiness to class, one-half-(.5) of a point will be deducted from the final grade. Three-(3) points will be deducted from the final grade for each absence after two-(2).
3. **Cell Phones.** All such devices shall be *silenced and stored out of sight*. Use of cell phones at any time during class is prohibited. This includes in the classroom, during transition to activity in the gym, or during activity in the gym. Such disruptions will result in the student being dismissed from class.
4. **Class Participation.** Active participation in all class activities is expected. This includes class discussion and activity, cooperative learning activities, quizzes and other assignments. Candidates are expected to participate in all class activities to the best of their ability. Candidates are expected to dress for activity. This means tennis shoes and active clothing.
5. **Deadlines and Due Dates.** All assignments must be submitted by the designated due date. *Credit will not be given for late work*. Candidates are responsible for keeping up with all due dates per the class calendar on the course website
6. **Examination Policy.** Candidates are required to take all exams on site on the assigned dates and at the assigned times without exception. The final exam will be conducted in accordance with university policy. No credit will be given for missed exams.
7. **Risk Awareness.** Candidates should be aware that some physical activity is expected as partial fulfillment of the requirements of the class. The physical activity in this class includes the participation in practice physical education lessons taught by the instructor and/or peers enrolled in the class. Candidates should make the instructor aware of any physical limitations that will limit participation in the class. Candidates will be required to complete a Risk Awareness form at the beginning of the semester.