

Sample Learning Objectives

Identify and label the three parts (behavior, conditions, and criteria) of each learning objective.

Psychomotor

TLWBAT...throw a football with proper form to a moving target with 80% accuracy.

TLWBAT...kick a soccer ball with the inside of the foot to a stationary partner 100% of the time.

TLWBAT...gallop through general space without touching another student.

TLWBAT...dribble a basketball in a forward direction at a slow speed using proper technique.

TLWBAT...catch a ball when thrown at a high level with proper form.

TLWBAT...toss and catch a ball while in self-space with 100% percent accuracy.

TLWBAT...toss a ball with an underhand pattern in a forward direction to a square target 6 out of ten times.

TLWBAT...run in a forward direction around the track for a distance of one-half mile without stopping.

TLWBAT...maintain their balance while walking on a low balance beam for a distance of twenty feet.

TLWBAT...execute a forward roll along a strait path while supporting their body weight on their hands.

Cognitive

TLWBAT...analyze field hockey offensive alignments by selecting the correct formation, given situations that demand their use, with 80% accuracy.

TLWBAT...identify three different basketball defenses with 100% accuracy when called on by the teacher.

TLWBAT...list the three learning cues for throwing to a partner, on the task sheet, without error.

TLWBAT...apply the principle of a narrow base of support to a new balance and maintain that balance for 5 seconds.

TLWBAT...explain the difference between aerobic and anaerobic activities on the final unit examination with 100% accuracy.

TLWBAT...diagram the positions on a softball diamond on the written test with 100% accuracy.

TLWBAT...describe the travelling violation in basketball when questioned by the teacher without error.

TLWBAT...distinguish between a zone defense and a man-to-man defense in a game situation without stopping play.

TLWBAT...identify the four steps to the bowling approach, with 75% accuracy, when watching the teacher demonstrate.

TLWBAT...explain the strategy for the delayed steal in baseball on the written test with 100% accuracy.

Write four psychomotor learning objectives (two for an open skill and two for a closed skill) and four cognitive learning objectives.

Psychomotor

- 1.
- 2.
- 3.
- 4.

Cognitive

- 1.
- 2.
- 3.
- 4.
