# MUSIC APPRECIATION 101 Study Guide for Exam II Baroque/Classical

#### Baroque Period (1600-1750)

Be familiar with the seven characteristics of Baroque music

#### **Concepts:**

What are the two main keyboard instruments of the period? What was the role of the musician in society? Where did they work? How did one get training as a musician? Know about the Baroque orchestra

#### Johann Sebastian Bach (1685-1750)

See pages 132-134 in text – and all handouts

# \*\*\*\* J.S. Bach, Organ Fugue in g minor (Little Fugue), Listening guide p. 111,

# CD 1, Track 68

Know the following concepts: Fugue, Subject, Countersubject, Pedal point, Exposition What are the 4 ways a fugue subject can be varied?

#### **Opera in the Baroque:**

Know the following concepts: aria, recitative, libretto/librettist, ensembles, supertitles, castrato, da capo aria, Florentine Camerata, early themes used by opera composers

# \*\*\*\* Claudio Monteverdi, Tu se' morta, from Orfeo, Listening guide p. 121, CD 1, track 71

-recitative-what is happening in this scene?-what is basso continuo?

-how is word painting used?

# \*\*\*\*Antonio Vivaldi, *La Primavera (first movement only)*, from The Four Seasons, Listening guide p. 128, CD 2, track 1

-where did Vivaldi work?-what is a concerto?-what is program music?-what is a trill?

\*\*\*\* Bach, Cantata No. 140, Wachet Auf, fourth movement only Listening Guide p. 141, CD 2, Track 12 What is a cantata? What is the vernacular? What are the performing forces in this movement and where is the chorale melody?

#### George Frideric Handel (1685-1759)

See pages 143-149 in text

# Listen to Handel, *Hallelujah Chorus* from Messiah, Listening Guide p.148-149, CD 2, Track 17

-What is an oratorio? Who is involved in performing? What kinds of movements are there? -word painting -where is the text from?

#### Classical Period (1750-1820)

Be familiar with the six characteristics of Classical music.

**The Classical orchestra**: know sections involved, size of ensemble, and how composers are writing for the group.

**Classical forms:** Instrumental compositions usually consist of several movements that contrast tempo and character.

Typical four movement symphony makes use of the following formula:  $1^{\text{st}} \text{ mvmt.} = ?$   $2^{\text{nd}} \text{ mvmt.} = ?$   $4^{\text{th}} \text{ mvmt.} = ?$ 

Use of silence – fermata

How did the growth of the middle class affect the characteristics/amount of music produced in the classical period?

#### The Symphony:

-A very important development in the Classical period.
-an extended, ambitious composition for orchestra
-Classical symphonies exploited the expanded range of tone colors and dynamic levels available with the growth in size of the orchestra. (Four families of instruments)

# Sonata Form:

Know the basics of the form Where was this form used? What movements or types of pieces was it seen in? What is the role of each of the sections?

#### Theme and Variation Form:

Know the basics of the form Where was this form used?

Wolfgang Amadeus Mozart (1756-1791) See pages 179-194 in text and all handouts

#### \*\*\*\*Listen to Mozart, Symphony No. 40 in g minor, Allegro – first movement only Listening guide p. 166, CD 2, Track 23

-sonata form -know what the orchestra is made up of -rhythmic pattern – describe the rhythmic motive that Mozart used throughout this movement.

## \*\*\*\*Listen to Mozart, Don Giovanni, excerpt from Act I Listening Guide p. 183, CD 3, Track 1

-know the plot and characters -understand opera terms from previous periods that apply -what style of opera?

#### \*\*\*\*Listen to Mozart, Piano Concerto, first movement only Listening Guide p. 191, CD 3, Track 5

-who is a concerto written for? -What was the most popular instrument featured in the concerti? -What is a cadenza?

# **Classical Chamber Music:**

-Where is this music meant to be performed? -How many performers are usually involved?

-What was the most popular type of chamber music and which of the composers we studied was known as the "Father" of that type of composition?

# Ludwig Van Beethoven (1770-1827)

-where did he spend most of his career?

-Heiligenstadt Testament – what is it and what change in musical style coincided with its writing? -What are the characteristics of Beethoven's music that we talked about? How did he impact the symphony?

# \*\*\*\*Listen to Beethoven, String Quartet in c minor, rondo movement only Listening Guide p. 173, CD 2, Track 41

-what is a rondo?

Who are the three main composers of the Classical period?

Baroque pieces			
Bach	Organ Fugue in g	Brief CD 1,	p. 109
	minor (Little Fugue)	Track 68	
Monteverdi	Orfeo, Tu se' morta	Brief CD 1,	p. 119
		Track 71	
Vivaldi	La Primavera, from	Brief CD 2,	p. 126
	The Four Seasons,	Track 1	
	First movement		
Bach	Cantata No. 140,	Brief CD 2,	p. 139
	Wachet Auf,	Track 12	
	Fourth movement		
Handel	Hallelujah Chorus	Brief CD 2,	p. 146
	from Messiah	Track 17	

# **Classical pieces**

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Mozart	Symphony No. 40	Brief CD 2,	p. 164
	First movement	Track 17	
Mozart	Don Giovanni	Brief CD 3,	p. 181
	Act I excerpt	Track 1	
Mozart	Piano Concerto	Brief CD 3,	p. 189
	First movement	Track 5	
Beethoven	String Quartet	Brief CD 2,	p. 167
	Fourth movement	Track 35	